

2012-13 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

District Number: **205905**

2013 Accountability Rating: **Met Standard**

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District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	75%	74%	-	74%	*	*	-	-	-	*	66%	-
	2012	78%	74%	78%	-	78%	71%	-	-	-	-	83%	71%	*
Mathematics	2013	70%	63%	53%	-	52%	*	*	-	-	-	*	43%	-
	2012	69%	63%	60%	-	59%	71%	-	-	-	-	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	68%	76%	-	75%	83%	-	-	-	-	*	68%	*
	2012	77%	75%	68%	*	67%	69%	-	-	-	-	*	59%	*
Mathematics	2013	69%	62%	69%	-	70%	*	-	-	-	-	*	66%	*
	2012	69%	65%	60%	*	58%	63%	-	-	-	-	*	52%	*
Writing	2013	70%	68%	66%	-	64%	83%	-	-	-	-	*	50%	*
	2012	72%	69%	56%	*	60%	44%	-	-	-	-	*	44%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	74%	77%	*	75%	89%	-	-	-	-	*	72%	*
	2012	78%	74%	69%	-	68%	80%	-	-	-	-	*	67%	*
Mathematics	2013	74%	67%	76%	*	73%	89%	-	-	-	-	*	70%	*
	2012	78%	72%	67%	-	65%	82%	-	-	-	-	*	64%	*
Science	2013	73%	63%	90%	*	89%	90%	-	-	-	-	*	91%	*
	2012	73%	64%	61%	-	57%	82%	-	-	-	-	*	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	63%	*	59%	80%	-	-	-	-	*	56%	*
	2012	76%	72%	83%	-	79%	100%	*	-	-	-	*	75%	-
Mathematics	2013	74%	63%	41%	*	39%	50%	-	-	-	-	*	34%	*
	2012	77%	68%	77%	-	74%	100%	*	-	-	-	*	69%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	72%	84%	-	80%	100%	*	-	-	-	*	80%	-
	2012	77%	71%	79%	-	79%	100%	*	-	-	-	*	76%	*
Mathematics	2013	72%	60%	62%	-	59%	83%	*	-	-	-	*	56%	-
	2012	71%	60%	62%	-	57%	100%	*	-	-	-	*	51%	*
Writing	2013	71%	64%	85%	-	84%	92%	*	-	-	-	*	81%	-
	2012	73%	67%	84%	-	84%	83%	-	-	-	-	*	85%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	77%	-	76%	80%	*	-	-	-	0%	71%	*
	2012	81%	75%	69%	-	67%	82%	-	-	-	-	*	66%	*
Mathematics	2013	76%	67%	63%	-	59%	80%	*	-	-	-	60%	57%	*
	2012	73%	61%	38%	-	35%	*	-	-	-	-	*	40%	*
Science	2013	75%	65%	67%	-	61%	100%	*	-	-	-	*	61%	-
	2012	71%	60%	51%	-	46%	82%	-	-	-	-	*	47%	*
Social Studies	2013	64%	52%	45%	-	39%	75%	*	-	-	-	*	42%	-
	2012	61%	49%	24%	-	20%	45%	-	-	-	-	*	16%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	63%	60%	-	59%	64%	-	-	-	-	50%	61%	*
ELA Reading II	2013	79%	72%	80%	-	77%	100%	-	-	-	-	*	74%	-
ELA Reading III	2013	83%	87%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	70%	54%	-	49%	91%	-	-	-	-	*	56%	*
Geometry	2013	85%	82%	45%	-	45%	-	-	-	-	-	*	47%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	93%	77%	-	79%	67%	-	-	-	-	*	74%	-
ELA Writing I	2013	55%	50%	51%	-	51%	*	-	-	-	-	*	45%	*
ELA Writing II	2013	55%	47%	56%	-	53%	86%	-	-	-	-	*	40%	-
Biology	2013	84%	77%	71%	-	68%	100%	-	-	-	-	*	64%	*
Chemistry	2013	84%	75%	70%	-	70%	*	-	-	-	-	*	56%	-
World Geography	2013	75%	66%	60%	-	58%	80%	-	-	-	-	*	52%	*
World History	2013	71%	60%	52%	-	49%	83%	-	-	-	-	*	36%	-
U.S. History	2013	72%	66%	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	97%	-	98%	93%	*	-	-	-	100%	94%	-
	2012	94%	93%	93%	-	93%	92%	*	-	-	*	90%	91%	*
Mathematics	2013	89%	85%	78%	-	75%	93%	*	-	-	-	*	69%	-
	2012	91%	86%	80%	-	79%	92%	*	-	-	*	*	80%	*
Science	2013	95%	93%	91%	-	90%	93%	*	-	-	-	100%	88%	-
	2012	93%	91%	89%	-	88%	92%	*	-	-	*	70%	87%	*
Social Studies	2013	98%	97%	96%	-	95%	100%	*	-	-	-	100%	94%	-
	2012	98%	97%	97%	-	96%	100%	*	-	-	*	80%	98%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	70%	70%	100%	68%	84%	88%	-	-	-	40%	64%	29%
	2012	77%	71%	68%	*	66%	82%	70%	-	-	*	44%	63%	41%
Reading	2013	80%	75%	78%	*	76%	88%	100%	-	-	-	50%	74%	*
	2012	79%	74%	75%	*	73%	84%	*	-	-	*	57%	70%	42%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	72%	64%	*	62%	79%	*	-	-	-	39%	59%	*
	2012	77%	69%	66%	*	63%	84%	*	-	-	*	34%	61%	42%
Writing	2013	63%	57%	64%	-	62%	77%	*	-	-	-	24%	55%	*
	2012	67%	62%	63%	*	64%	63%	-	-	-	-	*	56%	*
Science	2013	82%	74%	78%	*	76%	91%	*	-	-	-	36%	73%	*
	2012	80%	73%	69%	-	65%	89%	*	-	-	*	37%	64%	*
Social Studies	2013	76%	67%	65%	-	62%	87%	*	-	-	-	38%	55%	*
	2012	79%	72%	61%	-	57%	79%	*	-	-	*	57%	56%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	27%	24%	60%	22%	38%	19%	-	-	-	16%	19%	5%
	2012	33%	26%	21%	*	19%	35%	10%	-	-	*	13%	16%	5%
Reading	2013	41%	35%	32%	*	30%	43%	20%	-	-	-	25%	28%	*
	2012	38%	33%	32%	*	29%	46%	*	-	-	*	21%	25%	8%
Mathematics	2013	34%	26%	18%	*	15%	35%	*	-	-	-	15%	13%	*
	2012	33%	25%	16%	*	13%	32%	*	-	-	*	8%	10%	8%
Writing	2013	32%	27%	31%	-	29%	51%	*	-	-	-	12%	22%	*
	2012	34%	28%	31%	*	29%	44%	-	-	-	-	*	23%	*
Science	2013	33%	24%	24%	*	22%	42%	*	-	-	-	4%	21%	*
	2012	29%	20%	15%	-	12%	29%	*	-	-	*	0%	10%	*
Social Studies	2013	26%	19%	10%	-	9%	18%	*	-	-	-	14%	8%	*
	2012	23%	17%	9%	-	8%	15%	*	-	-	*	13%	7%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	6%	20%	5%	13%	13%	-	-	-	1%	4%	0%
	2012	12%	8%	6%	*	5%	12%	0%	-	-	*	1%	3%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	11%	*	9%	19%	20%	-	-	-	2%	9%	*
	2012	15%	12%	11%	*	10%	16%	*	-	-	*	2%	7%	8%
Mathematics	2013	15%	10%	6%	*	5%	14%	*	-	-	-	0%	3%	*
	2012	14%	9%	4%	*	3%	11%	*	-	-	*	0%	1%	0%
Writing	2013	4%	3%	4%	-	3%	9%	*	-	-	-	0%	2%	*
	2012	6%	4%	5%	*	5%	6%	-	-	-	-	*	2%	*
Science	2013	10%	6%	5%	*	3%	16%	*	-	-	-	0%	3%	*
	2012	9%	5%	4%	-	2%	13%	*	-	-	*	0%	3%	*
Social Studies	2013	9%	6%	2%	-	2%	3%	*	-	-	-	0%	1%	*
	2012	9%	6%	1%	-	1%	6%	*	-	-	*	0%	1%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	61%	*	60%	68%	*	-	-	-	69%	n/a	-
Mathematics	2013	59%	54%	48%	*	47%	49%	*	-	-	-	*	n/a	-
Writing	2013	45%	46%	55%	-	51%	86%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	13%	*	12%	20%	*	-	-	-	19%	n/a	-
Mathematics	2013	16%	13%	9%	*	9%	9%	*	-	-	-	*	n/a	-
Writing	2013	1%	1%	3%	-	2%	14%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	38%	44%	-	42%	67%	-	-	-	-	30%	36%	*
Mathematics	2013	46%	39%	33%	-	32%	43%	*	-	-	-	10%	31%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	83%	-	100%	*	-	-	-	-	*	*	-
Mathematics	2013	64%	59%	50%	-	52%	*	-	-	-	-	*	33%	-
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	92%	86%	-	84%	100%	*	-	-	*	57%	88%	-
Class of 2012		93%	92%	98%	-	98%	100%	-	-	-	*	*	100%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	26%	23%	*	25%	11%	-	-	-	-	*	28%	*
STAAR Cumulative Met Standard														
	2013	87%	84%	93%	*	91%	100%	-	-	-	-	*	91%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	33%	24%	*	27%	11%	-	-	-	-	*	30%	*
STAAR Cumulative Met Standard														
	2013	88%	83%	91%	*	89%	100%	-	-	-	-	*	91%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	23%	-	24%	20%	*	-	-	-	100%	29%	*
STAAR Cumulative Met Standard														
	2013	90%	86%	85%	-	83%	100%	*	-	-	-	*	82%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	33%	37%	-	41%	20%	*	-	-	-	40%	43%	*
STAAR Cumulative Met Standard														
	2013	86%	78%	66%	-	62%	*	*	-	-	-	*	62%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	70%	70%	-	-	-	-	-	*	*	*	*	*	29%
Reading	2013	80%	75%	78%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2013	79%	72%	64%	-	-	-	-	-	*	*	*	*	*	*
Writing	2013	63%	57%	64%	-	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	74%	78%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2013	76%	67%	65%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	38%	44%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2013	46%	39%	33%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	83%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	59%	50%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	26%	23%	-	-	-	-	-	-	-	-	*	-	*
STAAR Cumulative Met Standard															
	2013	87%	84%	93%	-	-	-	-	-	-	-	-	*	-	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	33%	24%	-	-	-	-	-	-	-	-	*	-	*
STAAR Cumulative Met Standard															
	2013	88%	83%	91%	-	-	-	-	-	-	-	-	*	-	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	22%	23%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	90%	86%	85%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	33%	37%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	86%	78%	66%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	-	-	-	99%	99%	100%
Included in Accountability	92%	93%	94%	100%	95%	92%	100%	-	-	-	96%	95%	53%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	6%	0%	-	-	-	3%	2%	13%
Other Exclusions	3%	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	35%
Not Tested	1%	1%	1%	0%	1%	1%	0%	-	-	-	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	-	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.8%	95.3%	*	95.3%	94.9%	*	-	-	*	93.3%	94.6%	97.3%
2010-11	95.7%	94.8%	95.9%	*	95.9%	95.7%	96.3%	-	-	96.6%	94.4%	95.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2010-11	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2010-11	2.4%	3.7%	2.2%	-	2.7%	0.0%	*	-	-	*	2.1%	2.2%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	85.7%	89.1%	-	86.0%	100.0%	-	-	-	*	66.7%	80.8%	-
Received GED	1.0%	2.3%	3.6%	-	4.7%	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	5.0%	4.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.8%	7.3%	-	9.3%	0.0%	-	-	-	*	33.3%	11.5%	-
Graduates and GED	88.7%	88.0%	92.7%	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Grads, GED, & Cont	93.7%	92.2%	92.7%	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Class of 2011													
Graduated	85.9%	82.5%	87.3%	-	83.7%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.1%	2.5%	1.6%	-	2.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	6.2%	5.2%	1.6%	-	2.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	9.8%	9.5%	-	12.2%	0.0%	*	-	-	*	12.5%	11.4%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	84.4%	88.7%	-	85.4%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.4%	2.8%	1.6%	-	2.1%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	1.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	11.5%	9.7%	-	12.5%	0.0%	*	-	-	*	12.5%	11.4%	-
Graduates and GED	90.5%	87.2%	90.3%	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Grads, GED, & Cont	92.1%	88.5%	90.3%	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	84.1%	87.6%	-	84.9%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Received GED	1.6%	3.4%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.5%	1.1%	-	1.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	11.0%	11.2%	-	13.7%	0.0%	-	n/a	n/a	n/a	25.0%	12.2%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.7%	88.6%	-	86.1%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Received GED	1.9%	3.7%	1.1%	-	1.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.0%	10.2%	-	12.5%	0.0%	-	n/a	n/a	n/a	25.0%	12.2%	*
Graduates and GED	90.6%	88.3%	89.8%	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Grads, GED, & Cont	91.3%	89.0%	89.8%	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*

District Name: ODEM-EDROY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	85.7%	87.5%	-	84.1%	100.0%	-	-	-	*	66.7%	77.8%	-
Class of 2011	85.9%	82.5%	85.9%	-	83.7%	92.3%	*	-	-	*	87.5%	88.6%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	84.4%	87.3%	-	85.4%	92.3%	*	-	-	*	87.5%	88.6%	-
Class of 2010	88.0%	84.1%	87.6%	-	84.9%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	77.4%	92.0%	-	89.2%	100.0%	-	-	-	*	40.0%	85.0%	-
Class of 2011	80.1%	77.1%	79.7%	-	77.8%	91.7%	*	-	-	*	0.0%	69.7%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	27.4%	28.8%	-	26.3%	37.7%	*	-	-	*	12.2%	22.4%	*
2010-11	30.3%	28.0%	20.3%	-	16.4%	35.8%	*	-	-	*	2.2%	14.5%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	66%	56%	-	53%	69%	*	-	-	-	*	41%	-
2012	61%	60%	58%	-	62%	42%	*	-	-	*	29%	59%	-
Mathematics													
2013	66%	59%	36%	-	28%	69%	*	-	-	-	*	23%	-
2012	73%	65%	53%	-	49%	73%	*	-	-	*	0%	50%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	75%	-	69%	92%	-	-	-	*	*	63%	-
Class of 2011	64%	63%	65%	-	59%	90%	*	-	-	*	*	57%	-
Mathematics													
Class of 2012	70%	62%	70%	-	65%	83%	-	-	-	*	*	56%	-
Class of 2011	67%	61%	44%	-	39%	60%	*	-	-	*	-	38%	-
Both Subjects													
Class of 2012	57%	51%	57%	-	50%	75%	-	-	-	*	*	44%	-
Class of 2011	52%	48%	38%	-	33%	50%	*	-	-	*	-	33%	-
AP/IB Results													
Tested													
2012	21.9%	14.8%	16.9%	-	16.4%	17.4%	*	-	-	*	n/a	11.0%	n/a
Examinees >= Criterion													
2012	50.8%	33.4%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2011	49.3%	31.4%	6.3%	-	0.0%	12.5%	-	-	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	73.9%	70.0%	-	64.9%	83.3%	-	-	-	*	n/a	57.1%	n/a
Class of 2011	68.9%	68.8%	84.3%	-	92.1%	72.7%	*	-	-	*	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	15.3%	25.7%	-	8.3%	70.0%	-	-	-	*	n/a	8.3%	n/a
Class of 2011	25.7%	16.6%	7.0%	-	2.9%	25.0%	*	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1319	1391	-	1329	1478	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	19.1	18.4	-	16.5	22.7	-	-	-	*	n/a	15.2	n/a
Class of 2011	20.5	18.8	17.7	-	17.6	18.6	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.8%	64.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	66.6%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,043	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	54	5.2%	226,772	4.5%
Kindergarten	71	6.8%	390,300	7.7%
Grade 1	68	6.5%	396,661	7.8%
Grade 2	84	8.1%	388,982	7.7%
Grade 3	78	7.5%	382,780	7.6%
Grade 4	64	6.1%	378,526	7.5%
Grade 5	68	6.5%	376,252	7.4%
Grade 6	82	7.9%	380,055	7.5%
Grade 7	94	9.0%	377,084	7.5%
Grade 8	60	5.8%	366,690	7.2%
Grade 9	84	8.1%	402,264	8.0%
Grade 10	76	7.3%	350,372	6.9%
Grade 11	82	7.9%	327,540	6.5%
Grade 12	78	7.5%	301,245	6.0%
Ethnic Distribution:				
African American	2	0.2%	644,357	12.7%
Hispanic	896	85.9%	2,597,524	51.3%
White	140	13.4%	1,515,859	30.0%
American Indian	4	0.4%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	1	0.1%	89,470	1.8%
Economically Disadvantaged	643	61.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	400	38.4%	2,004,198	39.6%
English Language Learners (ELL)	43	4.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	9	0.8%	87,292	1.7%
At-Risk	376	36.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	50	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	37	74.0%	131,106	44.8%
White	12	24.0%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	2.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	8.0%	57,010	19.5%
Recommended H.S. Program/DAP	46	92.0%	235,626	80.5%
Special Education Graduates	5	10.0%	25,213	8.6%

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	16.7%	9.7%
Grade 1	6.0%	4.4%	0.0%	8.2%
Grade 2	2.8%	2.9%	10.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	9.6%	1.0%	0.0%	1.0%
Grade 5	2.7%	0.5%	0.0%	0.7%
Grade 6	1.0%	0.6%	33.3%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.3	19.6
Grade 1	15.9	19.5
Grade 2	21.0	19.4
Grade 3	19.4	19.3
Grade 4	14.8	19.5
Grade 5	14.3	21.4
Grade 6	16.6	21.1
Mixed Grades	15.0	24.6
Secondary:		
English/Language Arts	13.5	17.4
Foreign Languages	14.4	19.0
Mathematics	14.5	18.0
Science	15.7	19.0
Social Studies	16.3	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	173.6	100.0%	642,184.2	100.0%
Professional Staff:	99.7	57.4%	410,626.9	63.9%
Teachers	81.7	47.1%	327,419.5	51.0%
Professional Support	9.0	5.2%	57,943.6	9.0%
Campus Administration (School Leadership)	6.0	3.5%	18,711.2	2.9%
Central Administration	3.0	1.7%	6,552.8	1.0%
Educational Aides:	18.5	10.7%	60,039.4	9.3%
Auxiliary Staff:	55.4	31.9%	171,517.9	26.7%
Total Minority Staff:	118.6	68.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	44.4	54.3%	81,501.1	24.9%
White	36.4	44.5%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	1.2%	3,742.5	1.1%
Males	14.9	18.3%	75,928.1	23.2%
Females	66.8	81.7%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	69.9	85.6%	246,934.9	75.4%
Masters	11.8	14.4%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.9	7.3%	22,758.2	7.0%
1-5 Years Experience	22.6	27.6%	85,475.9	26.1%
6-10 Years Experience	16.8	20.6%	74,433.1	22.7%
11-20 Years Experience	15.8	19.3%	88,182.0	26.9%
Over 20 Years Experience	20.6	25.3%	56,570.2	17.3%
Number of Students per Teacher	12.8	n/a	15.5	n/a

District Name: ODEM-EDROY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	12.6	11.5
Average Years Experience of Teachers with District:	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,197	\$41,878
1-5 Years Experience	\$40,694	\$44,354
6-10 Years Experience	\$44,345	\$46,784
11-20 Years Experience	\$49,154	\$50,587
Over 20 Years Experience	\$52,731	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$46,008	\$48,821
Professional Support	\$51,348	\$57,253
Campus Administration (School Leadership)	\$63,587	\$71,259
Central Administration	\$78,979	\$91,993
Instructional Staff Percent:	57.3	64.2
Turnover Rate for Teachers:	15.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	39	3.7%	840,072	16.6%
Career & Technical Education	212	20.3%	1,110,812	22.0%
Gifted & Talented Education	57	5.5%	387,578	7.7%
Special Education	89	8.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	3.3	4.0%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	1.1	1.4%	6,417.3	2.0%
Regular Education	66.4	81.3%	239,612.0	73.2%
Special Education	5.7	7.0%	30,185.4	9.2%
Other	5.1	6.3%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.