# 2012-13 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD** 

Campus Name: ODEM H S

Campus Number: 205905001

2013 Accountability Rating: Met Standard

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#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 End of Course	Level II or Abo													
ELA Reading I	2013	69%	60%	60%	-	59%	64%	-	-	-	-	50%	61%	*
ELA Reading II	2013	79%	80%	80%	-	77%	100%	-	-	-	-	*	74%	-
ELA Reading III	2013	83%	*	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	54%	46%	-	42%	100%	-	-	-	-	*	51%	*
Geometry	2013	85%	45%	45%	-	45%	-	-	-	-	-	*	47%	-
Algebra II	2013	97%	77%	77%	-	79%	67%	-	-	-	-	*	74%	-
ELA Writing I	2013	55%	51%	51%	-	51%	*	-	-	-	-	*	45%	*
ELA Writing II	2013	55%	56%	56%	-	53%	86%	-	-	-	-	*	40%	-
Biology	2013	84%	71%	71%	-	68%	100%	-	-	-	-	*	64%	*
Chemistry	2013	84%	70%	70%	-	70%	*	-	-	-	-	*	56%	-
World Geography	2013	75%	60%	60%	-	58%	80%	-	-	-	-	*	52%	*
World History	2013	71%	52%	52%	-	49%	83%	-	-	-	-	*	36%	-
U.S. History	2013	72%	*	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	97%	97%	-	98%	93%	*	-	-	-	100%	94%	-
	2012	94%	93%	93%	-	93%	92%	*	-	-	*	90%	91%	*
Mathematics	2013	89%	78%	7 <b>8</b> %	-	75%	93%	*	-	-	-	*	69%	-
	2012	91%	80%	80%	-	79%	92%	*	-	-	*	*	80%	*
Science	2013	95%	91%	91%	-	90%	93%	*	-	-	-	100%	88%	-
	2012	93%	89%	89%	-	88%	92%	*	-	-	*	70%	87%	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
TAKS Met Standard TAKS Grade 11														
Social Studies	2013	98%	96%	96%	-	95%	100%	*	-	-	-	100%	94%	-
	2012	98%	97%	97%	-	96%	100%	*	-	-	*	80%	98%	*
STAAR Percent at Phase-ir All Grades	n 1 Level II or Abo	ove												
All Subjects	2013	77%	70%	69%	-	66%	84%	*	-	-	-	38%	61%	*
	2012	77%	68%	77%	-	74%	92%	*	-	-	*	49%	73%	63%
Reading	2013	80%	78%	76%	-	75%	84%	*	-	-	-	57%	73%	*
	2012	79%	75%	77%	-	75%	86%	*	-	-	*	64%	74%	*
Mathematics	2013	79%	64%	64%	-	60%	86%	*	-	-	-	42%	60%	*
	2012	77%	66%	76%	-	73%	96%	*	-	-	*	36%	73%	*
Writing	2013	63%	64%	53%	-	52%	63%	-	-	-	-	*	44%	*
	2012	67%	63%	54%	-	49%	80%	-	-	-	-	*	43%	-
Science	2013	82%	78%	77%	-	76%	89%	*	-	-	-	25%	69%	*
	2012	80%	69%	85%	-	82%	96%	*	-	-	*	54%	82%	*
Social Studies	2013	76%	65%	70%	-	67%	90%	*	-	-	-	38%	58%	*
	2012	79%	61%	81%	-	78%	95%	*	-	-	*	60%	78%	*
STAAR Percent at Final Le All Grades	vel II or Above													
All Subjects	2013	35%	24%	18%	-	16%	28%	*	-	-	-	14%	15%	*
	2012	33%	21%	14%	-	13%	23%	*	-	-	*	11%	11%	0%
Reading	2013	41%	32%	29%	-	29%	31%	*	-	-	-	29%	30%	*
	2012	38%	32%	20%	-	20%	23%	*	-	-	*	20%	16%	*
Mathematics	2013	34%	18%	8%	-	6%	24%	*	-	-	-	12%	4%	*
	2012	33%	16%	8%	-	7%	13%	*	-	-	*	5%	8%	*
Writing	2013	32%	31%	25%	-	23%	44%	-	-	-	-	*	18%	*
	2012	34%	31%	31%	-	26%	60%	-	-	-	-	*	23%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Leve All Grades	l II or Above													
Science	2013	33%	24%	16%	-	14%	26%	*	-	-	-	0%	11%	*
	2012	29%	15%	9%	-	7%	17%	*	-	-	*	0%	6%	*
Social Studies	2013	26%	10%	13%	-	11%	23%	*	-	-	-	15%	10%	*
	2012	23%	9%	12%	-	10%	23%	*	-	-	*	16%	9%	*
STAAR Percent at Level III Ad All Grades	dvanced													
All Subjects	2013	13%	6%	3%	-	3%	9%	*	-	-	-	0%	1%	*
	2012	12%	6%	2%	-	1%	6%	*	-	-	*	1%	1%	0%
Reading	2013	17%	11%	4%	-	4%	6%	*	-	-	-	0%	3%	*
	2012	15%	11%	3%	-	3%	0%	*	-	-	*	0%	1%	*
Mathematics	2013	15%	6%	5%	-	3%	17%	*	-	-	-	0%	1%	*
	2012	14%	4%	1%	-	0%	9%	*	-	-	*	0%	0%	*
Writing	2013	4%	4%	3%	-	3%	13%	-	-	-	-	*	1%	*
	2012	6%	5%	3%	-	4%	0%	-	-	-	-	*	0%	-
Science	2013	10%	5%	3%	-	2%	7%	*	-	-	-	0%	1%	*
	2012	9%	4%	2%	-	0%	9%	*	-	-	*	0%	0%	*
Social Studies	2013	9%	2%	2%	-	2%	3%	*	-	-	-	0%	1%	*
	2012	9%	1%	2%	-	1%	9%	*	-	-	*	0%	1%	*
STAAR Percent Met or Excee All Grades	eded Progress													
Reading	2013	62%	61%	61%	-	61%	62%	-	-	-	-	67%	n/a	-
Mathematics	2013	59%	48%	*	-	*	*	-	-	-	-	-	n/a	-
Writing	2013	45%	55%	55%	-	51%	86%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Pr All Grades	ogress													
Reading	2013	15%	13%	7%	-	6%	15%	-	-	-	-	11%	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Pro All Grades	gress	Jule	District	Campus	American	Thispanic	White	Indian	Asian	Islander	Races		Disadv	
Mathematics	2013	16%	9%	*	-	*	*	-	-	-	-	-	n/a	-
Writing	2013	1%	3%	3%	-	2%	14%	-	-	-	-	*	n/a	-
Progress of Prior Year TAKS I Grade 11	Failers (Percen	t of Failers	s Passing T	AKS)										
English Language Arts	2013	63%	83%	83%	-	100%	*	-	-	-	-	*	*	-
Mathematics	2013	64%	50%	50%	-	52%	*	-	-	-	-	*	33%	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	<b>98%</b>	-	98%	99%	*	-	-	-	100%	98%	100%
Included in Accountability	92%	94%	95%	-	95%	94%	*	-	-	-	98%	96%	100%
Not Included in Accountability Mobile	4%	4%	3%	-	3%	6%	*	-	-	-	2%	2%	0%
Other Exclusions	3%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	2%	-	2%	1%	*	-	-	-	0%	2%	0%
Absent	1%	1%	2%	-	2%	1%	*	-	-	-	0%	2%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%

District Name: ODEM-EDROY ISD

Campus Name: ODEM H S

Campus Number: 205905001

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

Total Students: 320 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		Iore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.3%	93.2%	*	93.2%	93.4%	*	-	-	*	90.6%	91.8%	*
2010-11	95.7%	95.9%	94.8%	-	94.6%	95.1%	*	-	-	*	92.8%	94.0%	*
Annual Dropout Rate (Gr 9-12)	)												
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2010-11	2.4%	2.2%	2.2%	-	2.7%	0.0%	*	-	-	*	2.1%	2.2%	*
4-Year Longitudinal Rate (Gr 9 Class of 2012	-12)												
Graduated	87.7%	89.1%	89.1%	-	86.0%	100.0%	-	-	-	*	66.7%	80.8%	-
Received GED	1.0%	3.6%	3.6%	-	4.7%	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.3%	7.3%	-	9.3%	0.0%	-	-	-	*	33.3%	11.5%	-
Graduates and GED	88.7%	92.7%	92.7%	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Grads, GED, & Cont	93.7%	92.7%	92.7%	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Class of 2011													
Graduated	85.9%	87.3%	87.3%	-	83.7%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.1%	1.6%	1.6%	-	2.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	6.2%	1.6%	1.6%	-	2.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	9.5%	9.5%	-	12.2%	0.0%	*	-	-	*	12.5%	11.4%	-
5-Year Extended Longitudinal Class of 2011	Rate (Gr 9-12)												
Graduated	89.1%	88.7%	88.7%	-	85.4%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.4%	1.6%	1.6%	-	2.1%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	9.7%	9.7%	-	12.5%	0.0%	*	-	-	*	12.5%	11.4%	-
Graduates and GED	90.5%	90.3%	90.3%	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Grads, GED, & Cont	92.1%	90.3%	90.3%	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Class of 2010 (without exclu	sions)												
Graduated	88.0%	87.6%	87.6%	-	84.9%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Received GED	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.1%	1.1%	-	1.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	11.2%	11.2%	-	13.7%	0.0%	-	n/a	n/a	n/a	25.0%	12.2%	*
6-Year Extended Longitudinal Class of 2010	Rate Without	Exclusions (C	Gr 9-12)										
Graduated	88.7%	88.6%	88.6%	-	86.1%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Received GED	1.9%	1.1%	1.1%	-	1.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	10.2%	10.2%	-	12.5%	0.0%	-	n/a	n/a	n/a	25.0%	12.2%	*
Graduates and GED	90.6%	89.8%	89.8%	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Grads, GED, & Cont	91.3%	89.8%	89.8%	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
4-Year Federal Graduation Rat	e Without Exc	lusions (Gr 9	9-12)										
Class of 2012	87.7%	87.5%	<b>87.5%</b>	_	84.1%	100.0%				*	66.7%	77.8%	
	07.770	07.570	07.370	-	04.170	100.0%	-	-	-	-	00.7 %	//.0%	-

District Name: ODEM-EDROY ISD Campus Name: ODEM H S

Campus Number: 205905001

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
5-Year Extended Federal Grac	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2011	89.1%	87.3%	87.3%	-	85.4%	92.3%	*	-	-	*	87.5%	88.6%	-
Class of 2010	88.0%	87.6%	87.6%	-	84.9%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	92.0%	92.0%	-	89.2%	100.0%	-	-	-	*	40.0%	85.0%	-
Class of 2011	80.1%	79.7%	7 <b>9</b> .7%	-	77.8%	91.7%	*	-	-	*	0.0%	69.7%	-
Advanced Course/Dual Enroll	ment Completi	on											
2011-12	30.6%	28.8%	28.8%	-	26.3%	37.7%	*	-	-	*	12.2%	22.4%	*
2010-11	30.3%	20.3%	20.3%	-	16.4%	35.8%	*	-	-	*	2.2%	14.5%	*
Texas Success Initiative (TSI) English Language Arts	- Higher Educa	ation Readine	ess Compon	ent									
2013	65%	56%	56%	-	53%	69%	*	-	-	-	*	41%	-
2012	61%	58%	58%	-	62%	42%	*	-	-	*	29%	59%	-
Mathematics													
2013	66%	36%	36%	-	28%	69%	*	-	-	-	*	23%	-
2012	73%	53%	53%	-	49%	73%	*	-	-	*	0%	50%	-
College-Ready Graduates English Language Arts													
Class of 2012	69%	75%	75%	-	69%	92%	-	-	-	*	*	63%	-
Class of 2011	64%	65%	65%	-	59%	90%	*	-	-	*	*	57%	-
Mathematics													
Class of 2012	70%	70%	70%	-	65%	83%	-	-	-	*	*	56%	-
Class of 2011	67%	44%	44%	-	39%	60%	*	-	-	*	-	38%	-
Both Subjects													
Class of 2012	57%	57%	57%	-	50%	75%	-	-	-	*	*	44%	-
Class of 2011	52%	38%	38%	-	33%	50%	*	-	-	*	-	33%	-
AP/IB Results													
Tested													
2012	21.9%	16.9%	16.9%	-	16.4%	17.4%	*	-	-	*	n/a	11.0%	n/a
Examinees>= Criterion													
2012	50.8%	0.0%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2011	49.3%	6.3%	6.3%	-	0.0%	12.5%	-	-	-	*	n/a	n/a	n/a
SAT/ACT Results Tested													
Class of 2012	66.9%	70.0%	70.0%	-	64.9%	83.3%	-	-	-	*	n/a	57.1%	n/a
Class of 2011	68.9%	84.3%	84.3%	-	92.1%	72.7%	*	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	25.7%	25.7%	-	8.3%	70.0%	-	-	-	*	n/a	8.3%	n/a
Class of 2011	25.7%	7.0%	7.0%	-	2.9%	25.0%	*	-	-	*	n/a	n/a	n/a

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

Total Students: 320 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Average SAT Score Class of 2012	1422	1391	1391	-	1329	1478	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	18.4	18.4	-	16.5	22.7	-	-	-	*	n/a	15.2	n/a
Class of 2011	20.5	17.7	17.7	-	17.6	18.6	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Ir	stitution of Highe	er Education	(IHE)										
2010-11	58.3%	64.4%	64.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	/ithout Reme	diation										
2010-11	66.1%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Count 320 0 0 0 0 0 0 0 0 0 0 0 0 0	Percent           100.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           0.0%           23.8%	District 1,043 0.0% 5.2% 6.8% 6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	Stat 5,058,93 0.3% 4.5% 7.7% 7.8% 7.7% 7.6% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5
0 0 0 0 0 0 0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 26.3% 23.8%	0.0% 5.2% 6.8% 6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	0.3% 4.5% 7.7% 7.8% 7.7% 7.6% 7.5% 7.4% 7.5% 7.5% 7.5%
0 0 0 0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	5.2% 6.8% 6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	4.59 7.79 7.89 7.69 7.59 7.59 7.59 7.59 7.59 7.59
0 0 0 0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	5.2% 6.8% 6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	4.59 7.79 7.89 7.69 7.59 7.59 7.59 7.59 7.59 7.59
0 0 0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	6.8% 6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	7.79 7.89 7.79 7.69 7.59 7.59 7.49 7.59 7.59 7.59 7.29
0 0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 26.3% 23.8%	6.5% 8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	7.89 7.79 7.69 7.59 7.49 7.59 7.59 7.59 7.29
0 0 0 0 0 84 76 82	$\begin{array}{c} 0.0\% \\ 0.0\% \\ 0.0\% \\ 0.0\% \\ 0.0\% \\ 0.0\% \\ 0.0\% \\ 26.3\% \\ 23.8\% \end{array}$	8.1% 7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	7.79 7.69 7.59 7.49 7.59 7.59 7.59 7.59
0 0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 0.0% 26.3% 23.8%	7.5% 6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	7.69 7.59 7.49 7.59 7.59 7.59 7.29
0 0 0 0 84 76 82	0.0% 0.0% 0.0% 0.0% 26.3% 23.8%	6.1% 6.5% 7.9% 9.0% 5.8% 8.1%	7.5% 7.4% 7.5% 7.5% 7.2%
0 0 0 84 76 82	0.0% 0.0% 0.0% 26.3% 23.8%	6.5% 7.9% 9.0% 5.8% 8.1%	7.49 7.59 7.59 7.29
0 0 84 76 82	0.0% 0.0% 0.0% 26.3% 23.8%	7.9% 9.0% 5.8% 8.1%	7.5% 7.5% 7.2%
0 0 84 76 82	0.0% 0.0% 26.3% 23.8%	9.0% 5.8% 8.1%	7.5% 7.2%
0 84 76 82	0.0% 26.3% 23.8%	5.8% 8.1%	7.2%
84 76 82	26.3% 23.8%	8.1%	
76 82	23.8%		0 00
82			0.U%
		7.3%	6.9%
78	25.6%	7.9%	6.5%
/0	24.4%	7.5%	6.0%
0	0.0%	0.2%	12.7%
273	85.3%	85.9%	51.3%
45	14.1%	13.4%	30.0%
1	0.3%	0.4%	0.4%
0	0.0%	0.0%	3.6%
0	0.0%	0.0%	0.1%
1	0.3%	0.1%	1.8%
175	54.7%	61.6%	60.4%
145	45.3%	38.4%	39.6%
			17.19
4	1.2%	0.8%	1.7%
173	54.1%	36.0%	44.7%
45	13.9%	13.2%	17.9%
50	100.0%	50	292,63
			38,21
			131,10
			105,76
			1,42
			10,87
			39
1	2.0%	1	4,85
			_
			57,01
46	92.0%	46	235,62
5	10.0%	5	25,21
	78 $0$ $273$ $45$ $1$ $0$ $0$ $1$ $175$ $145$ $6$ $4$ $173$ $45$ $50$ $0$ $37$ $12$ $0$ $0$ $37$ $12$ $0$ $0$ $1$ $4$ $46$	78 $24.4%$ 0       0.0%         273       85.3%         45       14.1%         1       0.3%         0       0.0%         0       0.0%         1       0.3%         175       54.7%         145       45.3%         6       1.9%         4       1.2%         173       54.1%         45       13.9%         50       100.0%         0       0.0%         12       24.0%         0       0.0%         1       2.0%         4       8.0%         46       92.0%	78 $24.4%$ $7.5%$ 00.0%0.2%27385.3%85.9%4514.1%13.4%10.3%0.4%00.0%0.0%10.3%0.1%17554.7%61.6%14545.3%38.4%61.9%4.1%41.2%0.8%17354.1%36.0%4513.9%13.2%50100.0%03774.0%371224.0%000.0%000.0%012.0%148.0%44692.0%46

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 320 Grade Span: 09 - 12 School Type: High School

#### District Class Size Information Campus State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 19.3 19.6 Grade 1 15.9 19.5 Grade 2 21.0 19.4 Grade 3 19.4 19.3 Grade 4 14.8 19.5 Grade 5 14.3 21.4 Grade 6 16.6 21.1 \_ Mixed Grades 15.0 24.6 \_ Secondary: English/Language Arts 13.2 13.5 17.4 12.2 Foreign Languages 14.4 19.0 Mathematics 15.5 14.5 18.0 Science 18.2 15.7 19.0 Social Studies 17.8 16.3 19.7

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	29.4	85.7%	57.4%	63.9%
Teachers	26.0	76.0%	47.1%	51.0%
Professional Support	1.3	3.8%	5.2%	9.0%
Campus Administration (School Leadership)	2.0	5.8%	3.5%	2.9%
Educational Aides:	4.9	14.3%	10.7%	9.3%
Total Minority Staff:	20.1	58.7%	68.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	14.5	55.7%	54.3%	24.9%
White	11.5	44.3%	44.5%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	10.6	40.6%	18.3%	23.2%
Females	15.5	59.4%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	10.5%	7.3%	7.0%
1-5 Years Experience	4.8	18.6%	27.6%	26.1%
6-10 Years Experience	5.3	20.4%	20.6%	22.7%
11-20 Years Experience	7.1	27.2%	19.3%	26.9%
Over 20 Years Experience	6.1	23.3%	25.3%	17.3%
Number of Students per Teacher	12.3	n/a	12.8	15.5

#### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2012-13 Campus Profile

Total Students: 320 Grade Span: 09 - 12 School Type: High School

Staff Information		Campus	District	State
Average Years Experience of Teachers:		13.4	12.6	11.5
Average Years Experience of Teachers with District:		7.3	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$37,022	\$39,197	\$41,878
1-5 Years Experience		\$42,183	\$40,694	\$44,354
6-10 Years Experience		\$46,066	\$44,345	\$46,784
11-20 Years Experience		\$49,957	\$49,154	\$50,587
Over 20 Years Experience		\$48,614	\$52,731	\$58,291
Average Actual Salaries (regular duties only):				
Teachers		\$46,047	\$46,008	\$48.821
Professional Support		\$52,137	\$51,348	\$57,253
Campus Administration (School Leadership)		\$69,591	\$63,587	\$71,259
Instructional Staff Percent:		n/a	57.3%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Can	1pus		
Program Information	Count	Percent	District	State

Program Information Count	Percent	District	State
Student Enrollment by Program:			
Bilingual/ESL Education 5	1.6%	3.7%	16.6%
Career & Technical Education 193	60.3%	20.3%	22.0%
Gifted & Talented Education 31	9.7%	5.5%	7.7%
Special Education 34	10.6%	8.5%	8.5%
Teachers by Program (population served):			
Bilingual/ESL Education 0.0	0.0%	0.0%	5.3%
Career & Technical Education 3.1	11.8%	4.0%	4.1%
Compensatory Education 0.0	0.0%	0.0%	2.9%
Gifted & Talented Education 0.0	0.0%	1.4%	2.0%
Regular Education 16.5	63.4%	81.3%	73.2%
Special Education 1.7	6.4%	7.0%	9.2%
Other 4.8	18.5%	6.3%	3.3%

#### Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.