2013-14 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

District Number: **205905**

2014 Accountability Rating: **Met Standard**

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District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3														
Reading	2014	76%	72%	**71%**	-	66%	100%	-	-	-	-	*	66%	64%
	2013	81%	75%	**74%**	-	74%	*	*	-	-	-	*	66%	-
Mathematics	2014	71%	64%	**38%**	-	31%	69%	-	-	-	-	*	27%	*
	2013	70%	63%	**53%**	-	52%	*	*	-	-	-	*	43%	-
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4														
Reading	2014	74%	69%	**77%**	-	76%	83%	*	-	-	-	*	76%	*
	2013	72%	68%	**76%**	-	75%	83%	-	-	-	-	*	68%	*
Mathematics	2014	71%	66%	**77%**	-	74%	100%	*	-	-	-	*	71%	*
	2013	69%	62%	**69%**	-	70%	*	-	-	-	-	*	66%	*
Writing	2014	73%	71%	**68%**	-	69%	*	*	-	-	-	67%	60%	*
	2013	70%	68%	**66%**	-	64%	83%	-	-	-	-	*	50%	*
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 **														
Reading	2014	86%	83%	**92%**	-	91%	100%	-	-	-	-	*	89%	*
	2013	87%	84%	**93%**	*	91%	100%	-	-	-	-	*	91%	*
Mathematics	2014	88%	85%	**86%**	-	84%	100%	-	-	-	-	*	80%	*
	2013	88%	83%	**91%**	*	89%	100%	-	-	-	-	*	91%	*
Science	2014	74%	69%	**79%**	-	76%	100%	-	-	-	-	*	76%	*
	2013	73%	63%	**90%**	*	89%	90%	-	-	-	-	*	91%	*
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	72%	**77%**	*	75%	92%	-	-	-	-	*	75%	*
	2013	72%	68%	**63%**	*	59%	80%	-	-	-	-	*	56%	*
Mathematics	2014	79%	70%	**62%**	*	64%	50%	-	-	-	-	*	56%	*
	2013	74%	63%	**41%**	*	39%	50%	-	-	-	-	*	34%	*

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	71%	**73%**	*	73%	75%	-	-	-	-	63%	66%	*
	2013	78%	72%	**84%**	-	80%	100%	*	-	-	-	*	80%	-
Mathematics	2014	68%	58%	**38%**	*	35%	50%	-	-	-	-	*	34%	*
	2013	72%	60%	**62%**	-	59%	83%	*	-	-	-	*	56%	-
Writing	2014	72%	66%	**72%**	*	70%	83%	-	-	-	-	*	64%	*
	2013	71%	64%	**85%**	-	84%	92%	*	-	-	-	*	81%	-
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	87%	**91%**	-	89%	100%	*	-	-	-	*	86%	-
	2013	90%	86%	**85%**	-	83%	100%	*	-	-	-	*	82%	-
Mathematics	2014	86%	79%	**77%**	-	77%	*	*	-	-	-	*	74%	-
	2013	86%	78%	**66%**	-	62%	*	*	-	-	-	*	62%	-
Science	2014	72%	61%	**86%**	-	83%	100%	*	-	-	-	*	84%	-
	2013	75%	65%	**67%**	-	61%	100%	*	-	-	-	*	61%	-
Social Studies	2014	63%	50%	**44%**	-	37%	83%	*	-	-	-	*	32%	-
	2013	64%	52%	**45%**	-	39%	75%	*	-	-	-	*	42%	-
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	61%	**62%**	-	57%	88%	*	-	-	-	*	55%	*
English II/Reading II	2014	69%	65%	**62%**	-	59%	91%	-	-	-	-	50%	53%	*
Algebra I	2014	80%	74%	**76%**	-	73%	89%	*	-	-	-	70%	69%	*
	2013	78%	70%	**54%**	-	49%	91%	-	-	-	-	*	56%	*
Biology	2014	89%	85%	**88%**	-	85%	100%	*	-	-	-	73%	84%	*
	2013	84%	77%	**71%**	-	68%	100%	-	-	-	-	*	64%	*

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
U.S. History	2014	92%	88%	**86%**	-	82%	100%	-	-	-	-	55%	79%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**71%**	*	69%	86%	85%	-	-	-	53%	66%	53%
	2013	77%	70%	**70%**	100%	68%	84%	88%	-	-	-	40%	64%	29%
Reading	2014	76%	72%	**75%**	*	72%	91%	*	-	-	-	57%	70%	63%
	2013	80%	75%	**78%**	*	76%	88%	100%	-	-	-	50%	74%	*
Mathematics	2014	78%	71%	**64%**	*	62%	75%	*	-	-	-	44%	58%	41%
	2013	79%	72%	**64%**	*	62%	79%	*	-	-	-	39%	59%	*
Writing	2014	72%	68%	**70%**	*	69%	72%	*	-	-	-	53%	62%	*
	2013	63%	57%	**64%**	-	62%	77%	*	-	-	-	24%	55%	*
Science	2014	78%	72%	**85%**	-	82%	100%	*	-	-	-	67%	81%	*
	2013	82%	74%	**78%**	*	76%	91%	*	-	-	-	36%	73%	*
Social Studies	2014	76%	68%	**62%**	-	56%	92%	*	-	-	-	50%	53%	-
	2013	76%	67%	**65%**	-	62%	87%	*	-	-	-	38%	55%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	32%	**28%**	*	26%	42%	*	-	-	-	*	21%	*
Reading	2014	45%	38%	**37%**	*	35%	50%	*	-	-	-	19%	32%	*
Mathematics	2014	39%	30%	**24%**	*	21%	38%	*	-	-	-	*	18%	*
Writing	2014	35%	29%	**24%**	*	22%	33%	*	-	-	-	*	22%	*
Science	2014	43%	33%	**42%**	-	39%	59%	*	-	-	-	*	35%	*
Social Studies	2014	39%	29%	**19%**	-	16%	39%	*	-	-	-	*	10%	-

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	10%	**8%**	*	6%	19%	*	-	-	-	*	5%	*
Reading	2014	15%	11%	**9%**	*	7%	19%	*	-	-	-	*	6%	*
Mathematics	2014	17%	11%	**8%**	*	6%	19%	*	-	-	-	*	4%	*
Writing	2014	8%	5%	*	*	*	*	*	-	-	-	*	*	*
Science	2014	14%	8%	**8%**	-	5%	26%	*	-	-	-	*	5%	*
Social Studies	2014	15%	9%	**8%**	-	5%	24%	*	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	58%	**56%**	*	56%	57%	*	-	-	-	*	55%	*
	2013	62%	57%	**61%**	*	60%	68%	*	-	-	-	69%	n/a	-
Mathematics	2014	60%	57%	**59%**	*	60%	57%	*	-	-	-	*	56%	*
	2013	59%	54%	**48%**	*	47%	49%	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	**18%**	*	19%	17%	*	-	-	-	*	20%	*
	2013	15%	13%	**13%**	*	12%	20%	*	-	-	-	19%	n/a	-
Mathematics	2014	18%	15%	**13%**	*	13%	16%	*	-	-	-	*	10%	*
	2013	16%	13%	**9%**	*	9%	9%	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**47%**	-	48%	*	-	-	-	-	*	44%	*
	2013	43%	38%	**44%**	-	42%	67%	-	-	-	-	30%	36%	*
Mathematics	2014	46%	42%	**38%**	-	38%	50%	*	-	-	-	*	34%	*
	2013	46%	39%	**33%**	-	32%	43%	*	-	-	-	10%	31%	*

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	**89%**	-	88%	92%	*	-	-	-	*	82%	-
Class of 2013	94%	92%	**86%**	-	84%	100%	*	-	-	*	57%	88%	-

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	**72%**	**70%**	-	70%	75%	-	-	-	-	-	64%	*
Students Requiring Accelerated Instruction														
	2014	23%	**28%**	**30%**	-	30%	*	-	-	-	-	-	36%	*
STAAR Cumulative Met Standard														
	2014	86%	**83%**	**92%**	-	91%	100%	-	-	-	-	-	89%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	**85%**	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	19%	**15%**	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	**73%**	**79%**	-	78%	88%	-	-	-	-	*	73%	*
Students Requiring Accelerated Instruction														
	2014	21%	**27%**	**21%**	-	22%	*	-	-	-	-	*	27%	*
STAAR Cumulative Met Standard														
	2014	88%	**85%**	**85%**	-	83%	100%	-	-	-	-	*	80%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	**85%**	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	24%	**15%**	*	-	*	-	-	-	-	-	*	*	*

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	**79%**	**87%**	-	84%	100%	*	-	-	-	-	84%	-
Students Requiring Accelerated Instruction														
	2014	17%	**21%**	**13%**	-	16%	*	*	-	-	-	-	16%	-
STAAR Cumulative Met Standard														
	2014	89%	**87%**	**90%**	-	89%	100%	*	-	-	-	-	86%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	**92%**	**100%**	-	100%	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	10%	**7%**	*	-	*	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	**71%**	**70%**	-	72%	*	*	-	-	-	*	70%	-
Students Requiring Accelerated Instruction														
	2014	20%	**29%**	**30%**	-	28%	*	*	-	-	-	*	30%	-
STAAR Cumulative Met Standard														
	2014	87%	**80%**	**77%**	-	77%	*	*	-	-	-	*	74%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	**95%**	**100%**	-	100%	-	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	44%	**39%**	**56%**	-	56%	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

District Name: ODEM-EDROY ISD

Texas Academic Performance Report

County Name: SAN PATRICIO

2013-14 District Performance

District Number: 205905

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**71%**	-	-	-	-	-	52%	*	56%	*	52%	53%
	2013	77%	70%	**70%**	-	-	-	-	-	*	*	*	*	*	29%
Reading	2014	76%	72%	**75%**	-	-	-	-	-	62%	*	65%	*	62%	63%
	2013	80%	75%	**78%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	78%	71%	**64%**	-	-	-	-	-	42%	*	44%	*	42%	41%
	2013	79%	72%	**64%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	72%	68%	**70%**	-	-	-	-	-	*	*	*	-	*	*
	2013	63%	57%	**64%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	72%	**85%**	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	74%	**78%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	68%	**62%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	67%	**65%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	32%	**28%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	38%	**37%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	30%	**24%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	35%	29%	**24%**	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	33%	**42%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	29%	**19%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	10%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	11%	**9%**	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

District Name: ODEM-EDROY ISD

Texas Academic Performance Report

County Name: SAN PATRICIO

2013-14 District Performance

District Number: 205905

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	11%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	5%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2014	14%	8%	**8%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	9%	**8%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	58%	**56%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	57%	**59%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	16%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	15%	**13%**	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**47%**	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	38%	**44%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	46%	42%	**38%**	-	-	-	-	-	*	*	*	*	*	*
	2013	46%	39%	**33%**	-	-	-	-	-	*	*	*	*	*	*

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	98%	93%	-	-	-	97%	99%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	92%	93%	-	-	-	96%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	**4%**	0%	4%	6%	0%	-	-	-	1%	2%	8%
Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	7%	-	-	-	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	7%	-	-	-	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	99%	100%	-	-	-	99%	99%	100%
Included in Accountability	92%	93%	**94%**	100%	95%	92%	100%	-	-	-	96%	95%	53%
Not Included in Accountability													
Mobile	4%	5%	**4%**	0%	4%	6%	0%	-	-	-	3%	2%	13%
Other Exclusions	3%	1%	**1%**	0%	1%	0%	0%	-	-	-	0%	1%	35%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	-	-	-	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	-	-	-	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	-	1%	0%	0%

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	94.6%	**95.1%**	*	95.1%	95.2%	*	-	-	*	93.9%	94.5%	95.4%
2011-12	95.9%	94.8%	**95.3%**	*	95.3%	94.9%	*	-	-	*	93.3%	94.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.4%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2011-12	0.3%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.8%	**0.9%**	-	1.1%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
2011-12	2.4%	3.3%	**0.0%**	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	85.1%	**94.8%**	-	93.8%	100.0%	-	-	-	*	92.3%	95.2%	*
Received GED	0.8%	1.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	3.7%	**1.3%**	-	1.6%	0.0%	-	-	-	*	7.7%	2.4%	*
Dropped Out	6.6%	9.6%	**3.9%**	-	4.7%	0.0%	-	-	-	*	0.0%	2.4%	*
Graduates and GED	88.9%	86.7%	**94.8%**	-	93.8%	100.0%	-	-	-	*	92.3%	95.2%	*
Grads, GED, & Cont	93.4%	90.4%	**96.1%**	-	95.3%	100.0%	-	-	-	*	100.0%	97.6%	*
Class of 2012													
Graduated	87.7%	85.7%	**89.1%**	-	86.0%	100.0%	-	-	-	*	66.7%	80.8%	-
Received GED	1.0%	2.3%	**3.6%**	-	4.7%	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	5.0%	4.2%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.8%	**7.3%**	-	9.3%	0.0%	-	-	-	*	33.3%	11.5%	-
Graduates and GED	88.7%	88.0%	**92.7%**	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Grads, GED, & Cont	93.7%	92.2%	**92.7%**	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	87.7%	**89.1%**	-	86.0%	100.0%	-	-	-	*	66.7%	80.8%	-
Received GED	1.2%	2.6%	**3.6%**	-	4.7%	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	1.3%	0.9%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.1%	8.9%	**7.3%**	-	9.3%	0.0%	-	-	-	*	33.3%	11.5%	-
Graduates and GED	91.6%	90.2%	**92.7%**	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Grads, GED, & Cont	92.9%	91.1%	**92.7%**	-	90.7%	100.0%	-	-	-	*	66.7%	88.5%	-
Class of 2011													
Graduated	89.1%	84.4%	**88.7%**	-	85.4%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.4%	2.8%	**1.6%**	-	2.1%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	1.3%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	11.5%	**9.7%**	-	12.5%	0.0%	*	-	-	*	12.5%	11.4%	-
Graduates and GED	90.5%	87.2%	**90.3%**	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Grads, GED, & Cont	92.1%	88.5%	**90.3%**	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	84.9%	**88.7%**	-	85.4%	100.0%	*	-	-	*	87.5%	88.6%	-
Received GED	1.5%	3.0%	**1.6%**	-	2.1%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	11.4%	**9.7%**	-	12.5%	0.0%	*	-	-	*	12.5%	11.4%	-
Graduates and GED	91.3%	87.9%	**90.3%**	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Grads, GED, & Cont	91.9%	88.6%	**90.3%**	-	87.5%	100.0%	*	-	-	*	87.5%	88.6%	-
Class of 2010 (without exclusions)													
Graduated	88.7%	84.7%	**88.6%**	-	86.1%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Received GED	1.9%	3.7%	**1.1%**	-	1.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.0%	**10.2%**	-	12.5%	0.0%	-	n/a	n/a	n/a	25.0%	12.2%	*
Graduates and GED	90.6%	88.3%	**89.8%**	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
Grads, GED, & Cont	91.3%	89.0%	**89.8%**	-	87.5%	100.0%	-	n/a	n/a	n/a	75.0%	87.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	85.1%	**92.4%**	-	90.9%	100.0%	-	-	-	*	85.7%	93.0%	*
Class of 2012	87.7%	85.7%	**87.5%**	-	84.1%	100.0%	-	-	-	*	66.7%	77.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	87.7%	**87.5%**	-	84.1%	100.0%	-	-	-	*	66.7%	77.8%	-
Class of 2011	89.1%	84.4%	**87.3%**	-	85.4%	92.3%	*	-	-	*	87.5%	88.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	79.2%	**82.2%**	-	80.0%	91.7%	-	-	-	*	16.7%	75.0%	*
Class of 2012	82.9%	79.4%	**91.8%**	-	89.2%	100.0%	-	-	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	78.3%	**81.9%**	-	80.0%	90.9%	-	-	-	*	9.1%	75.0%	*
2011-12	80.5%	77.4%	**92.0%**	-	89.2%	100.0%	-	-	-	*	40.0%	85.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	28.8%	**27.3%**	-	24.9%	41.5%	*	-	-	*	6.1%	21.5%	0.0%
2011-12	30.6%	27.4%	**28.8%**	-	26.3%	37.7%	*	-	-	*	12.2%	22.4%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	**62%**	-	66%	45%	-	-	-	*	17%	60%	-
Class of 2012	69%	67%	**75%**	-	69%	92%	-	-	-	*	*	63%	-
Mathematics													
Class of 2013	74%	66%	**56%**	-	54%	60%	-	-	-	*	*	50%	-
Class of 2012	70%	62%	**70%**	-	65%	83%	-	-	-	*	*	56%	-
Both Subjects													
Class of 2013	56%	50%	**43%**	-	46%	30%	-	-	-	*	*	38%	-
Class of 2012	57%	51%	**57%**	-	50%	75%	-	-	-	*	*	44%	-

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	13.2%	**0.0%**	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2012	21.9%	14.8%	**16.9%**	-	16.4%	17.4%	*	-	-	*	n/a	11.0%	n/a
Examinees >= Criterion													
2013	50.9%	36.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	33.4%	**0.0%**	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	58.0%	**69.4%**	-	68.3%	72.7%	-	-	-	*	n/a	70.0%	n/a
Class of 2012	66.9%	73.9%	**70.0%**	-	64.9%	83.3%	-	-	-	*	n/a	57.1%	n/a
At/Above Criterion													
Class of 2013	25.4%	16.4%	**12.0%**	-	12.2%	12.5%	-	-	-	*	n/a	10.7%	n/a
Class of 2012	24.9%	15.3%	**25.7%**	-	8.3%	70.0%	-	-	-	*	n/a	8.3%	n/a
Average SAT Score													
Class of 2013	1422	1364	**1346**	-	1338	1396	-	-	-	*	n/a	1324	n/a
Class of 2012	1422	1319	**1391**	-	1329	1478	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	19.0	**18.5**	-	18.2	19.7	-	-	-	*	n/a	18.1	n/a
Class of 2012	20.5	19.1	**18.4**	-	16.5	22.7	-	-	-	*	n/a	15.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	55.2%	**56.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	54.8%	**64.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	68.2%	**73.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	66.6%	**50.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Profile

Student Information	District Count	District Percent	State Count	State Percent
Total Students:	999	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	29	2.9%	225,664	4.4%
Kindergarten	72	7.2%	391,421	7.6%
Grade 1	81	8.1%	409,208	8.0%
Grade 2	57	5.7%	394,217	7.7%
Grade 3	81	8.1%	389,813	7.6%
Grade 4	79	7.9%	383,388	7.5%
Grade 5	68	6.8%	382,742	7.5%
Grade 6	75	7.5%	376,456	7.3%
Grade 7	82	8.2%	385,387	7.5%
Grade 8	89	8.9%	379,597	7.4%
Grade 9	60	6.0%	408,020	7.9%
Grade 10	84	8.4%	362,356	7.1%
Grade 11	66	6.6%	330,064	6.4%
Grade 12	76	7.6%	305,243	5.9%
Ethnic Distribution:				
African American	2	0.2%	650,919	12.7%
Hispanic	852	85.3%	2,660,463	51.8%
White	139	13.9%	1,511,700	29.4%
American Indian	5	0.5%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	1	0.1%	96,395	1.9%
Economically Disadvantaged	627	62.8%	3,092,125	60.2%
Non-Educationally Disadvantaged	372	37.2%	2,043,755	39.8%
English Language Learners (ELL)	31	3.1%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	6	0.5%	82,653	1.6%
At-Risk	443	44.3%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	72	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	60	83.3%	139,785	46.4%
White	11	15.3%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	1	1.4%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	18.1%	55,398	18.4%
Recommended H.S. Program/DAP	59	81.9%	246,020	81.6%
Special Education Graduates	11	15.3%	24,744	8.2%

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Profile

Student Information	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:				
Kindergarten	4.4%	2.0%	0.0%	8.9%
Grade 1	15.8%	4.4%	14.3%	8.3%
Grade 2	5.2%	2.9%	0.0%	4.0%
Grade 3	4.1%	2.2%	0.0%	1.8%
Grade 4	1.7%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	2.8%	0.8%	0.0%	1.0%
Grade 7	4.5%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	District Count	District Percent	State Count	State Percent
Data Quality:				
PID Errors (students)	1	0.1%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.4
Grade 1	19.5	19.5
Grade 2	14.9	19.3
Grade 3	19.8	19.3
Grade 4	19.5	19.3
Grade 5	17.0	21.2
Grade 6	17.5	20.6
Secondary:		
English/Language Arts	14.3	17.4
Foreign Languages	18.2	18.9
Mathematics	15.0	18.1
Science	14.7	19.1
Social Studies	15.8	19.6

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Profile

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	164.3	100.0%	656,541.4	100.0%
Professional Staff:	93.0	56.6%	421,578.2	64.2%
Teachers	78.6	47.8%	334,510.5	51.0%
Professional Support	8.9	5.4%	61,075.2	9.3%
Campus Administration (School Leadership)	3.5	2.1%	19,207.1	2.9%
Central Administration	2.0	1.2%	6,785.4	1.0%
Educational Aides:	15.9	9.7%	62,009.5	9.4%
Auxiliary Staff:	55.5	33.7%	172,953.7	26.3%
Total Minority Staff:	115.5	70.3%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	44.0	56.0%	84,412.9	25.2%
White	33.6	42.7%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.0	1.3%	3,533.1	1.1%
Males	12.5	15.9%	77,811.5	23.3%
Females	66.1	84.1%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	65.0	82.7%	252,097.6	75.4%
Masters	13.6	17.3%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	11.5%	27,783.8	8.3%
1-5 Years Experience	15.5	19.7%	84,723.1	25.3%
6-10 Years Experience	18.0	22.9%	76,407.4	22.8%
11-20 Years Experience	16.1	20.5%	90,394.5	27.0%
Over 20 Years Experience	20.0	25.4%	55,201.7	16.5%
Number of Students per Teacher	12.7	n/a	15.4	n/a

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	12.8	11.2
Average Years Experience of Teachers with District:	9.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$39,292	$43,480
1-5 Years Experience	$38,902	$45,379
6-10 Years Experience	$44,828	$47,855
11-20 Years Experience	$50,480	$51,493
Over 20 Years Experience	$53,698	$59,032
Average Actual Salaries (regular duties only):		
Teachers	$46,444	$49,692
Professional Support	$48,484	$58,551
Campus Administration (School Leadership)	$62,136	$72,764
Central Administration	$83,219	$94,630
Instructional Staff Percent:	56.3	64.4
Turnover Rate for Teachers:	18.1	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: ODEM-EDROY ISD
County Name: SAN PATRICIO
District Number: 205905

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 District Profile

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	29	2.9%	878,569	17.1%
Career & Technical Education	268	26.8%	1,140,598	22.2%
Gifted & Talented Education	69	6.9%	391,932	7.6%
Special Education	66	6.6%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	3.3	4.2%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.7	0.9%	6,446.9	1.9%
Regular Education	67.9	86.4%	243,086.6	72.7%
Special Education	3.5	4.5%	30,419.6	9.1%
Other	3.2	4.1%	11,030.2	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.