Highly Qualified (HQ) Teachers Summary Report

District Level Report

School Year : 2014-2015

Texas Education Agency

eGrants

Region : Organization :	02 Odem-Edroy ISD				# of Campuse County	s Reporting: -District:	3 of 3 205905	1
		Num	ber Of Te	achers				
						General Ed	Sp	ecial Ed
Total Number of Teachers	in Core Academic Subject Are	as				61		4
		Core Acad	emic Sub	ject Classe	25			
					1			
	А	General Educati B	on C	D	А	Special Educa B	tion C	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% НQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades Pl	(-5): 1 Teacher = 1 Class							
1. All subjects	30	30	100.00	0.00	1	0	0.00	0.00
Secondary (Grades 6-1	2): Each Section Taught Co	ounts as 1 Class						
2. English	18	18	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	s 19	19	100.00	0.00	1	0	0.00	0.00
4. Mathematics	32	32	100.00	0.00	1	0	0.00	0.00
5. Science	20	20	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	5	5	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	3	3	100.00	0.00	0	0	0.00	0.00
8. Economics	3	3	100.00	0.00	0	0	0.00	0.00
9. Arts	19	13	68.42	31.58	0	0	0.00	0.00
10. History	19	19	100.00	0.00	0	0	0.00	0.00
11. Geography	4	4	100.00	0.00	0	0	0.00	0.00
Total Secondary :	142	136	95.77	4.23	2	0	0.00	0.00
Grand Total (Elementary Secondary) :	+ 172	166	96.51	3.49	3	0	0.00	0.00
TOTAL % Highly Qualified	: 94.86							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of T	# of Teachers	
	General Education	Special Education	
1. Highly Qualified	0	0	
2. Not Highly Qualified	0	0	

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Texas Education Agency

02 Odem-Edroy ISD

County-District:

of Campuses Reporting:

3 of 205905

Organization :

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number	
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	C)
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	C)
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	C)
4. Other	1	1
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	3	}
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	C)
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	C)
8. Other	1	1

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	2.00
2. Special Education FTEs That Are Not Highly Qualified	1.00	2.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

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Texas Education Agency

Odem-Edroy ISD

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Organization :

Paraprofessional Qualifications

	Schooly	vide	Target Assistar	
1. Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE
 Instructional Support in Core Academic Subject Areas Instructional Support Includes: One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher Assisting in Classroom Management, such as Organizing Instructional and Other Materials Providing Instructional Assistance in a Computer Laboratory 				
4. Providing Instructional Support in a Library or Media Center	18	18.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	1	1.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	14	14.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00
Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in count)	Core Academic Subject A	reas (unduplicate	d	
	Schooly	vide	Target Assista	
	FTE		FTE	
 Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas 		0.00		0.0
 Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties 		0.00		0.0
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons		0.00		0.0
 Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction 		0.00		0.00

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	professionals in 7.2.1 without Instructional Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Para	aprofessional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Special E A, Section 1119(Education Assignments That Met Title I, Part (c) Requirement	1.00	8.00
	Education Assignments That Did Not Meet ection 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement		0.00	0.00
	Parent Not	ifications	
	end parent notifications to notify parents that their	Yes:	3
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))		No:	0
		No Notification Required:	0

1b. If yes, how many teachers required notifications to be sent?