



Important Dates:

- Feb. 28 - Jrs. ASVAB Testing
- Feb. 2 - 28 -San Antonio Stock Show
- Feb. 28th—One Act Play
- Feb. 26th—Pre-UIL Concert
- Feb. 28 - Mar. 18 -Houston Stock Show
- Mar. 1- Open House 6:30
- Mar. 6 -Algebra 1 Benchmark
- Mar. 6th—UIL Concert and Sight-Reading Contest
- Mar. 7 -Biology, US History Benchmark
- Mar. 7- UIL One Act Play
- Mar. 9—Student Assembly - Guest Speaker- Aric Bostick
- Mar. 8 - OHS Cheer Tryouts
- Mar. 8:- UIL One Act Play Golliad
- Mar. 8 - March 18— Rio Grand Valley Livestock Show
- Mar. 9—Talent Show 8:55
- Mar. 9—Powder Puff 1:00
- Mar. 9—Dual Credit Night 5:30—6:30
- Mar. 19—Dual Credit Night
- April 2-6—Eng. 1 & 2 Retesters workshop
- April 6—Dual Credit Packet due
- April 10—EOC Eng 1 testing
- April 12 -EOC Eng 2 testing
- April 17 — PSAT 10th grade
- April 19— Registration 8th & 9th grade 5:30

From The Office Of The Principal

Yolanda Alvaro



Dear Parents/Guardians:

It's hard to believe that we are now at the end of February, the school year is flying by. This semester is a busy one for students as they not only continue to learn and engage in curriculum, but also begin to look forward to the next school year. Students will soon begin selecting classes for next year.

The mission here at OHS is to provide an educational environment which will encourage students to realize their potential and to serve as a resource for the community in promoting lifelong learning experiences. We are dedicated to preparing students for either the work place or post-secondary education by teaching them the skills they will need to be successful. We are committed to excellence in providing the best education for our students.

Our counselor has already started meeting with students to prepare for next year. For our seniors, this semester means making plans for the next chapter of their lives. There are so many things to think about and prepare for as they transition to life after high school. What an exciting time! Do not hesitate to make an appointment with the counselor to talk through your plans for next year.

Lady Owls Varsity Basketball ...

The Lady Owls had an outstanding season advancing to Regional Finals. Way to go Lady Owls!



Highlights from Band...

Congratulations to All-State Band Students John Pizana and Zenaida Lara for their outstanding auditions and performance in San Antonio.



Boys Varsity Basketball

The Varsity boys have done a fantastic job this season. They are in the Regional Quarterfinals and will be competing on Tuesday, Feb. 27th, at 7:00 p.m. at West Oso H.S. Go Owls!



Powerlifting News...

Powerlifting Girls did a great job in Beeville on February 17th. The girls Placed 3rd overall. Amber Fuentes, Jessica Morales, and Lesley Juarez will be participating at the Regional meet March 3rd at Carrizo Springs. Good Luck Girls!





ODEM HIGH SCHOOL NEWSLETTER

4th Six Weeks

Volume 1, Issue 1



**From
Dr. Veronica Gutierrez
Curriculum Dept.**

Greetings!

As we prepare for the months ahead, which consist of benchmarks and STAAR the week of May 7th, we urge you to send your child to after school tutorials when available. These tutorials are being offered to assist your child with specific gaps in their math skills. These gaps need to be addressed so that your child can be prepared for their upcoming assessments and more importantly so that they can have greater success in upcoming math courses. Also, we highly encourage all students log on to Think Through Math once a night for at least thirty minutes. Because Think Through Math is web-based, your child can access the program from any computer that is connected to the Internet, whether at school, home, or the library.

Thank you,

Dr. Veronica Gutierrez
Curriculum Director/Math
Instructional Coach

**From
Esmeralda
Martinez**



Who decides whether a student is qualified and eligible for services under Section 504?

According to the federal regulations, placement decisions are to be made by a group of persons who are knowledgeable about the child, the meaning of the evaluation data, placement options, least restrictive environment requirements, and comparable facilities.

Unlike Special Education, the federal regulations for Section 504 do not require or even mention that parents are to be a part of the decision-making committee. The decision to include parents in the decision-making committee is a determination that is made by each school district and should be spelled out in the district's procedures for implementing Section 504. Parents should at least be asked and encouraged to contribute any information that they may have (e.g., doctor's reports, outside testing reports, etc.) that would be helpful to the Section 504 committee in making their determination of what the child may need. Schools are expected to make sound educational decisions as to what the child needs in order to receive an appropriate education.

**From
Lisa Perez
District Nurse**



Message From the School Nurse:

Children's Dental Health Month in February is a great time to focus on the fact that kids' dental health is just as important as their overall health. Developing good dental habits at an early age and scheduling regular dental visits helps children to get a good start on a lifetime of healthy teeth and gums. Here are a few tips to help promote good dental health.

- It's best to brush for your children up to the age of eight. Sometimes they want to do it themselves and that's fine. You can take turns. If they're resistant, you can have a contest to see who can brush better.
- When they do start brushing for themselves there are lots of fun (and free) apps to help them brush for the right amount of time.
- They need to brush with a pea-sized amount of toothpaste, with a soft bristled brush, twice a day.
- Once the primary molars come in, their teeth should be flossed once a day. They'll likely need help with that until about age ten. Visit the dentist regularly, your child should visit the dentist twice a year for a checkup.



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From
Traci Pogue



Tips for Building an English Vocabulary

Learning the vocabulary of any new language is considered to be the key to understanding what

students hear or read during the school day. It is very helpful for English Language Learners to

build their English vocabulary as quickly as possible to increase learning of both the English

language and new concepts and ideas.

Remember the Basics! Practice makes perfect!

* Learning a new language takes time to comprehend and practice. Be realistic about how

quickly your student can progress and be patient!

* Making mistakes is part of the learning process.

* Students are both active and passive learners. They typically "understand" and "recognize" new

English words before they are comfortable "speaking" or "writing" them. This is a normal part of the process of acquiring a second language.



From
Jana
Kieschnick

What can parents do for their gifted and talented child? Children have strengths in different areas, whether in math; language arts; physical, natural, and social sciences; music; visual and performing arts; leadership; athletics; philanthropy; or some other field. To help bright children discover what they do best, we need to help them by doing the following:

- Be attentive to your child's comments and observations.
- Create an environment that promotes self-expression.
- Promote exploration and discovery.
- Emphasize effort and progress rather than perfection.
- Show your child how mistakes can be opportunities to discover and learn.
- Model positive ways to address setbacks and solve problems.
- Instill ways to help your child understand and regulate emotional reactions.
- Promote a healthy lifestyle.
- Demonstrate how to serve your community explore their interests and abilities

From Lisa Flores

CTE

In CTE News...February is CTE Month!

Take a look at all of the free resources available to students and families. At

www.texascareercheck.com, you can explore careers and the education needed for the career that interests your student. Take a look and compare the cost between two schools. At

www.texasrealitycheck.com, you will learn the amount of money you will need to earn to pay for your living expenses. You can then choose an occupation to review if its salary will support your lifestyle. If you have questions about college, check out www.texasgearup.com to help answer all of your college questions. Don't forget that at OHS, we have students who have firsthand knowledge in welding, electrician, CNA or nurse's aide, phlebotomy and EKG. We also have students working toward a Microsoft Word certification. Next month we will have speakers and students ready to answer your questions. Please be on the lookout for more information on the date and time. Feel free to call my office for more information.

Lisa Flores

CTE Coordinator

368-8121 ext 231



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From Yolanda Alvaro, Director Special Ed./Dyslexia

The Dyslexia Program used in OEISD is Take Flight. Take Flight was designed and written at The Texas Scottish Rite Children's Hospital. This program includes five components of effective reading instruction supported by the National Reading Panel research.

- 1) **Phonemic awareness** in Take Flight includes a systematic exploration of the articulation of phonemes and is fully integrated within decoding and spelling instruction.
- 2) All phoneme-grapheme correspondence rules are introduced over a shorter time than previous programs, allowing time for practice toward accuracy and automaticity in the application of **phonics skills** and for more guided reading practice with controlled and regular text. Also, there is an expanded use of etymology in teaching word analysis strategies.
- 3) **Vocabulary** is expanded and enriched by developing morphological knowledge, word relationships, figurative language, syntax and semantics by direct instruction and in the context of reading.
- 4) **Fluency** instruction incorporates guided and timed repeated reading of decodable words, phrases and connected text. Incentives, concrete measures of progress and daily home practice are also important elements of fluency training.
- 5) A combination of techniques is used for instruction in **reading comprehension**, including comprehension monitoring, question generation, story structure, summarizing and inferencing. Students also learn how to utilize graphic and semantic organizers when reading narrative and expository texts.

From Dr. Lidamar Yruegas ELAR CS



This year our district has diligently encouraged students to use Reading Plus and so far several students among the four campuses have seen growth in various areas. The program is designed to assess students at the beginning, middle, and end of year. These screeners assess comprehension, vocabulary and silent reading rate. As a reward, any Odem High School student who places at or above grade level and has shown growth from the beginning to end of year assessments will be invited to attend a skating party at Skateland. Students can see their English Language Arts and Reading teachers for more information.

From Sonia Gamez SCI CS

Hello OEISD Families!

The second semester is in full swing at OEISD and students are highly engaged in meaningful learning. While all grade levels continue higher order thinking and investigations of science concepts, our 5th grade, 8th grade, and Biology students are additionally preparing for their performance on their science STAAR exams.

Junior High and High School Science:

Students are currently preparing to visit the campus of Texas A&M University – Kingsville to participate in the Engineering Design Challenge. Two teams from each campus will compete against area students for the title of best engineering design product. Students will not know the exact requirements until the day of the event. Design challenges such as this one allows students to work together as they problem-solve and enhance their critical thinking skills.



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From
Tony Ramirez

Social Studies CS

Students in U.S. History classes at Odem High School have been progressing through their state mandated objectives in preparation for their Spring EOC. During the 4th Six Weeks, students spent some time on World War II and the Cold War. They created maps and learned about the major battles and their significance during World War II. With respect to the Cold War, students learned about the threat of nuclear war that existed during this time as well as discussing the threat of nuclear war that exists today because of the recent statements and warnings made by North Korea.

From
Armando Huerta
Athletics Director
High School Athletics

We are currently in the most active part of our school year in terms of athletics. JH basketball has finished and track is beginning. HS basketball teams have begun their playoff runs, as all spring sports are commencing. We currently have kids in tennis, powerlifting, baseball, and softball in addition to the varsity basketball teams.

Both JH basketball programs had strong seasons. The girls' teams had two district champions and a runner up. 8A (6-3; runner up), 8B (7-0; champs), 7A (9-0; champs), and 7B (5-2). The boy's side featured a clean sweep of district championships. 8A (14-2, 10-0), 8B (9-1, 8-0), 7A (13-3, 10-0), and 7B (9-1, 8-0). All JH athletes are currently preparing for their first track meet here in Odem on Thursday.

The HS basketball programs are currently in the playoffs. The varsity girls are sitting at (31-6, 10-0). They not only won a district championship, but have also claimed a Bi-District (83-34 over Dilley) and Area (64-26 over Santa Rosa) championship. The JV girls finished their season (13-6). The boys are (25-9, 10-0) and also district champions. They just won a Bi-District championship over Hebbroville by a score of (84-62). The boy's JV blue team finished (19-3, 9-1) while the gold team finished (8-7).

All other athletes are in spring sports. The girls softball team is (5-1) and coming off of a tournament championship here at home last weekend. The track team just hosted the first meet of the season in which Luis Garcia took home a gold medal (shot put). Tennis has gone to a few meets. Powerlifting has had a couple kids already qualify for regionals. Baseball will open their season by hosting a sub-varsity tournament this weekend.



From
Clarissa Moreno
Parent Involvement
Coordinator

News

Great jobs parents, we had a successful 4th Six weeks. OEISD staff would like to thank you for sending your child to school on time and ensuring they are prepared for class. Let's keep up the great work!

We have events coming up, so stay in tuned by using Living Tree. Below you will find the next available Parental Involvement Conference to attend. So, mark your calendars parents.

Thank you to all OEISD parents who attended the Parental Involvement Conference in Robstown. We enjoyed Dr. Elliff's presentation covering the 40 strategies of superhero parents. I hope you left with valuable information.

Updates

I will be sending out a letter and a flyer detailing information about the Parental Involvement Conference taking place on March 22, 2018 from 8:30am-2:15pm. If you would like to attend, please contact me at (361)726-2260.

Events to Attend

Elementary

- Sinton Parental Involvement Conference 3/22/18

Intermediate

- Sinton Parental Involvement Conference 3/22/18

Junior High

- Sinton Parental Involvement Conference 3/22/18

High School

Sinton Parental Involvement Conference ,



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From
Leigh Ann Ray
Parent Liaison - Birth - 3

EARLY OWL LITERACY

We have been having a great time in our Early Owl Literacy classes. The only thing that is missing is YOU and your 0 to 3 year old. Whether you are the child's parent, grandparent, guardian or baby sitter, we would love to have you come join us for the 3 remaining classes of 2018. In March we will be traveling to the Victoria Zoo. We will all go together by bus. I hope you will join us for a good time.

When: Tuesday, March 20th

Where: Meet in front of the Odem Elementary for a trip on the bus to Victoria, Tx

Time: The bus will leave the school at 9:30 am and return by 2.

Check out our past classes on Livingtree and the OEISD webpage banner.

If you have any questions and/or need a ride to the elementary, contact

Leigh Ann Ray.

rayl@oeisd.org or (361)815-6235



From Melissa Vela
District Coordinator

UIL 4---High School

UIL activities are underway at the high school. Our one-act play "The Leading Ladies" performed in a clinic on February 20th and came home with some exciting and positive reviews.

The one-act play will be hosting a public performance on February 27th at 6:30 at the high school cafeteria. Admission will be \$3.

The one-act play will be competing in Goliad on March 8th for our district competition. We would like to wish them the best of luck, and break a leg.

From Debbie Serrano



This 6 weeks, the library has focused on getting the students ready for the ACT and SAT. Several study guides and test prep books have been purchased and are available for check out.

Students continue to take advantage of the study rooms in the library for quiet studying and test taking.



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From
Joey Avila
Technology Dept.



Hello parents from the Technology Department, we are excited to share with you on our progress here at OEISD. We are continuing our advancement with Google and Chromebooks. They are so many new apps and extensions that are allowing your student to work in a learning environment that goes beyond the four walls of the classroom. We have also just introduced 3D printers as well as getting all core classes setup with interactive projectors. Our future projects include adding digital signage and interactive stations at our media labs at each campus here at OEISD.

From
Debbie Serrano
District Librarian



Chess club is continuing to meet on Wednesdays in the intermediate library at 3:45. We had 4 new members start in January! New members are always welcome.

Volume I, Issue I

From
Janie Luna
Cafeteria Dept.



lunaj@oeisd.org
361-368-8121 x 264

Food Service Newsletter

Free Breakfast & Lunch for All Students Effective Immediately.

Every student in Odem—Edroy ISD will Receive Free breakfast and Free lunch every day at each campus, at least through the end of this school year (2017-2018). Parents and guardians need to be aware that there will be no charging. If a student chooses more than one main dish or other extra items, they will have to pay cash for the or have enough money in their accounts to pay for the extra item(s).

Odem—Edroy ISD appreciates the work of the members of the District Food Service Department who worked so diligently with the Texas Department of Agriculture to secure our participation in the Community Eligibility Provision (CEP) program.