

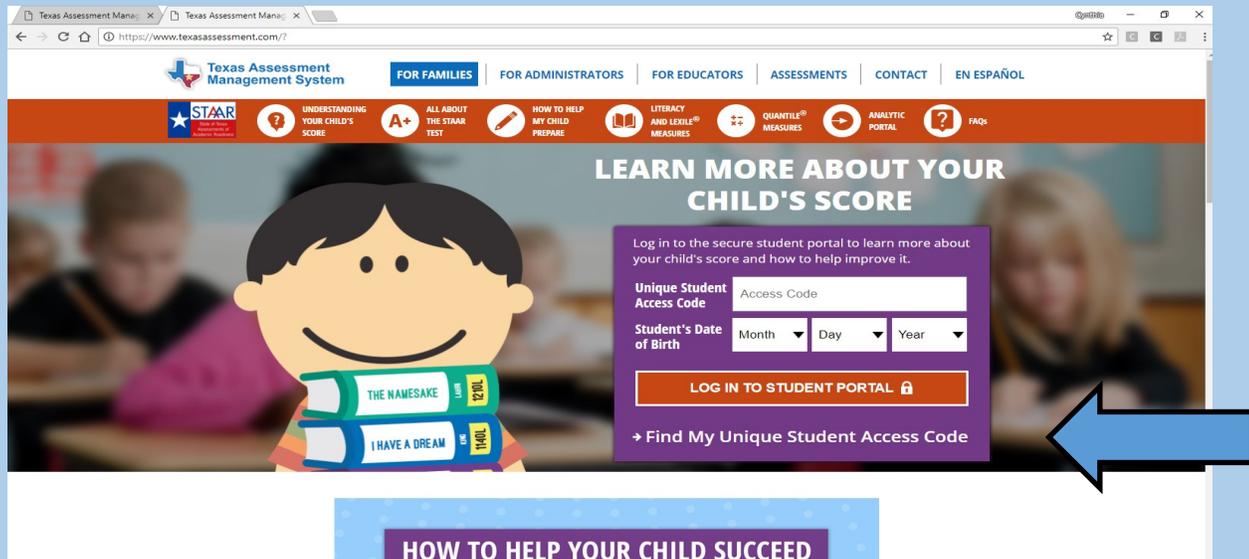
How to Look Up Your Student's State Testing Results

Accessing the Student Portal for Students and Parents

Type: <http://www.texasassessment.com>

Log in to Student Portal.

Choose: Find My Unique Student Access Code.



Type in Student's:

- ◆ First Name
- ◆ Student's Social security number
- ◆ Student's Date of Birth
- ◆ Click Go

A screenshot of the Texas Assessment Data Portal. The page has a header with the Texas Assessment Data Portal logo and the text 'Texas Assessment Data Portal' and 'Help Ver en espa'. Below the header is a section titled 'Look Up Unique Access Code:'. This section contains a form with three input fields: 'Student's First Name', 'SSN or S-Number', and 'Date of Birth' (with dropdowns for 'Month', 'Day', and 'Year'). A blue circular 'Go' button is positioned to the right of the form. Below the form are two links: 'Where's my access code?' and 'Cancel Look Up Unique Access Code'. Below these links is a paragraph of text: 'To log in and view your child's assessment results, enter the six-character Unique Access Code and the date of birth that appears on their most recent STAAR Report Card. The code must be entered exactly as it appears.' Below this text is a section titled 'Don't Have a Unique Access Code?' with a blue underline. This section includes a house icon and the text: 'If you don't have a Unique Access Code or a copy of your child's STAAR Report Card, please contact your local school.'

How to Look Up Your Student's State Testing Results

You can see the state assessments your student has taken. Click on a subject and you will open a detailed report including test history, test results, detailed results, and test questions.

The screenshot shows the 'Testing History' section of the Texas Assessment Data Portal. It displays a table of test results for the 2017-18 and 2016-17 school years. The table includes columns for the school year, subject, test date, and performance level.

School Year	Subject	Test Date	Performance Level
2017-18	Reading	May 2018	NOT SCORED; PREVIOUSLY ACHIEVED APPROACHES GRADE LEVEL
2017-18	Mathematics	May 2018	NOT SCORED; PREVIOUSLY ACHIEVED APPROACHES GRADE LEVEL
2017-18	Reading	April 2018	Masters Grade Level
2017-18	Mathematics	April 2018	Masters Grade Level
2016-17	Reading	Spring 2017	Did Not Meet Grade Level

The screenshot shows a detailed report for STAAR Grade 8 Reading. It includes a comparison chart showing the student's score (2141) relative to various benchmarks and averages.

Category	Score
Student Score	2141
Masters Grade Level	2141
State Average	1682
Campus Average	1552
District Average	1517
Did Not Meet Grade Level	971

Additional metrics shown include a 100% percentile and a performance level of Masters Grade Level.

You can see reporting category, student expectation, and the percentage of students who answered the item correctly.

You can also view the passage, the test item question, and the rationale.

The screenshot shows the 'Detailed Results' section for Item 1 of 44. It provides information on the reporting category, student expectation, and the percentage of students who answered the item correctly. It also includes a passage and a question about the word 'stretch'.

Item 1 of 44
Your child's response was B, and it was correct.

Reporting Category 1:
1. Understanding/Analysis Across Genres

Student Expectation 8.2(E):
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.

Percentage of Students Who Answered this Item Correctly:
90% of students in the state of Texas
58% of students in the district
44% of students on the campus

Passage | **Item** | **Rationales**

Test questions and answer choice explanations are provided in the language your child tested.

Read the following dictionary entry.

stretch \ˈstretʃ\ *n*
1. something that seems beyond what is normal **2.** the length or extent of an area **3.** a continuous period of time **4.** the amount of elasticity of something

Which definition best matches the way the word stretch is used in paragraph 9?

A Definition 1
 B Definition 2
 C Definition 3
 D Definition 4

The screenshot shows the 'Detailed Results' section for Item 1 of 44, including a rationale table.

Item 1 of 44
Your child's response was B, and it was correct.

Reporting Category 1:
1. Understanding/Analysis Across Genres

Student Expectation 8.2(E):
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
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Passage | **Item** | **Rationales**

Test questions and answer choice explanations are provided in the language your child tested.

Rationales	
Option B is correct	Definition 2 best matches the way the word <u>stretch</u> is used in paragraph 9. The words "road," "intersection," and "street" suggest a specific area while "half-block" refers to the size of something. These words suggest that in this context, <u>stretch</u> can be defined as the length or extent of an area.
Option A is incorrect	While the author and his brother's adventure may seem unusual given their young age, the adjective "half-block" suggests the word <u>stretch</u> refers to the length of an area, not an activity that is beyond what is normal.
Option C is incorrect	While the word "scurries" emphasizes how long it took the author and his brother to cross the street, "half-block" suggests the word <u>stretch</u> refers to the length of an area, not a period of time.
Option D is incorrect	The word <u>stretch</u> is not referring to the physical attributes of the author or the amount of elasticity in something.

Student Report Cards with 2018 STAAR results will be available June 13, 2018. You can access prior scores now on the Student Portal.