2017-18 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

Campus Name: **ODEM H S**

Campus Number: 205905001

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Total Students: 288 Grade Span: 09 - 12

School Type: High School

CONFIDENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rada Cul				American	тпэрать	Wille	mulan	Asian	isiaridei	Ruces	Lu	Disauv	- Worldoned)
STAAR Feriorinance Rates by Testeu G	raue, Su	bject, and	Periorinano	e Leveis.										
End of Course English I	2010	a=a/	65 0/				====					2=2/		=00/
At Approaches Grade Level or Above	2018	65%	63%	63%	*	63%	73%	-	-	-	-	25%	63%	50%
	2017	64%	58%	58%	-	55%	70%	-	-	-	-	33%	49%	*
At Meets Grade Level or Above	2018	44%	37%	37%	*	39%	27%	-	-	-	-	13%	38%	33%
	2017	43%	38%	38%	-	35%	55%	-	-	-	-	11%	36%	*
At Masters Grade Level	2018	7%	1%	1%	*	1%	0%	-	-	-	-	0%	1%	0%
	2017	8%	4%	4%	-	4%	5%	-	-	-	-	0%	3%	*
End of Course English II	2010	670/	E00/	E00/		E70/	600/					1.40/	E 7 0/	*
At Approaches Grade Level or Above	2018	67%	59%	59%	*	57%	69%	-	-	-	-	14%	57%	*
At Marata Carada Lavada ay Abaya	2017	66%	52%	52%		51%	56%	-	-	-	-	22%	46%	T.
At Meets Grade Level or Above	2018	48%	40%	40%	*	37%	56%	-	-	-	-	14%	35%	÷
	2017	45%	37%	37%		34%	50%	-	-	-	-	0%	28%	*
At Masters Grade Level	2018	8%	5%	5%	*	5%	6%	-	-	-	-	0%	4%	*
- 1 (0) 1 1	2017	6%	2%	2%	*	1%	6%	-	-	-	-	0%	1%	*
End of Course Algebra I At Approaches Grade Level or Above	2018	83%	77%	72%	*	70%	78%	_			_	63%	69%	50%
At Approaches Glade Level of Above	2017	83%	72%	72 <i>%</i> 71%	_	73%	64%	-	-	-	-	29%	70%	30% *
At Meets Grade Level or Above	2017	55%	72% 41%	30%	*	73% 32%	11%	-	-	-	-	29% 25%	70% 29%	17%
At Meets Glade Level of Above	2017	48%	24%	19%	_	20%	18%	-	-	-	-	14%	17%	*
At Masters Grade Level	2017	32%	24% 18%	19%	*	12%	0%	-	-	-	-	0%	10%	17%
At Masters Grade Level	2017	26%	8%	6%		8%	0%	-	-	-	-	0%	6%	1 / 70 *
End of Course Biology	2017	20%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	
At Approaches Grade Level or Above	2018	87%	88%	88%	*	85%	100%	_	_	_	_	67%	88%	60%
A Approaches Grade Level of Above	2017	86%	87%	87%	_	86%	92%	_	_	_	_	67%	85%	*
At Meets Grade Level or Above	2018	59%	63%	63%	*	65%	56%	_	_	_	_	17%	61%	40%
A Wilder Grade Level of Albert	2017	57%	47%	47%	_	42%	75%	_	_	_	_	17%	36%	*
At Masters Grade Level	2018	24%	17%	17%	*	16%	22%	_	_	_	_	0%	18%	20%
At Wasters Grade Level	2017	21%	13%	13%	_	11%	25%	_	_	_	_	0%	8%	*
End of Course U.S. History	2017	2170	1370	1370		1170	2570					070	070	
At Approaches Grade Level or Above	2018	92%	88%	88%	*	86%	100%	_	_	_	-	50%	85%	*
p.p	2017	91%	94%	94%	_	94%	93%	*	_	_	_	*	94%	*
At Meets Grade Level or Above	2018	70%	62%	62%	*	59%	73%	-	_	_	_	33%	59%	*
	2017	66%	72%	72%	_	72%	73%	*	_	_	_	*	69%	*
At Masters Grade Level	2018	40%	38%	38%	*	36%	47%	_	_	_	_	17%	32%	*
	2017	35%	32%	32%	-	28%	47%	*	_	-	-	*	26%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	73%	73%	*	71%	83%	-	-	-	-	*	71%	*
	2017	75%	73%	71%	*	70%	74%	*	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	48%	42%	46%	*	46%	48%	-	-	-	-	*	44%	*
	2017	45%	39%	43%	*	41%	55%	*	-	-	-	*	37%	*
At Masters Grade Level	2018	22%	15%	14%	*	14%	17%	-	-	-	-	*	12%	*
	2017	20%	13%	11%	*	10%	16%	*	-	-	-	*	9%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	61%	*	60%	*	-	-	-	-	*	*	*
	2017	72%	67%	55%	*	53%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	45%	39%	*	38%	*	-	-	-	-	*	*	*
	2017	44%	38%	38%	*	34%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	16%	3%	*	3%	*	-	-	-	-	*	*	*
	2017	19%	12%	3%	*	3%	*	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	72%	*	70%	*	-	-	-	-	*	69%	*
	2017	79%	75%	71%	-	73%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	41%	30%	*	32%	*	-	-	-	-	*	29%	*
	2017	46%	36%	19%	-	20%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	15%	10%	*	12%	*	-	-	-	-	*	10%	*
	2017	22%	15%	6%	-	8%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	88%	*	85%	*	-	-	-	-	*	88%	*
	2017	79%	83%	87%	-	86%	*	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	51%	46%	63%	*	65%	*	-	-	-	-	*	61%	*
	2017	49%	48%	47%	-	42%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	15%	17%	*	16%	*	-	-	-	-	*	18%	*
	2017	19%	12%	13%	-	11%	*	-	-	-	-	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	68%	88%	*	86%	100%	-	-	-	-	*	85%	*
	2017	77%	82%	94%	-	94%	93%	*	-	-	-	*	94%	*
At Meets Grade Level or Above	2018	53%	39%	62%	*	59%	73%	-	-	-	-	*	59%	*
	2017	49%	53%	72%	-	72%	73%	*	-	-	-	*	69%	*
At Masters Grade Level	2018	31%	21%	38%	*	36%	47%	-	-	-	-	*	32%	*
	2017	27%	22%	32%	-	28%	47%	*	-	-	-	*	26%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II	2018	67	61	61	-	61	63	-	-	-	-	*	61	*
End of Course Algebra I	2018	72	63	56	*	58	*	-	-	-	-	*	51	*
All Grades Both Subjects	2018	69	68	59	*	60	53	-	-	-	-	*	56	*
All Grades ELA/Reading All Grades Mathematics	2018 2018	69 70	72 65	61 56	*	61 58	63 *	-	-	-	-	*	61 51	*

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

					African			American		Pacific	Two or More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Student Success Initiative															
Grade 8 Reading STAAR Met Standard (Non-Proficie	ent in Previous	Year)													
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	-	*	*	*	
Grade 8 Mathematics STAAR Met Standard (Non-Proficie	ent in Previous	Vear)													
Promoted to Grade 9	2018	45%	*	*	-	*	_	-	_	-	_	*	*	*	

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 288 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	73%	73%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	73%	71%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	46%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	39%	43%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	15%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	13%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	61%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	67%	55%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	45%	39%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	38%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	75%	71%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	36%	19%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	15%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	15%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	83%	87%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	46%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	48%	47%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	17%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	13%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	68%	88%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	82%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	39%	62%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	53%	72%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	21%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	32%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	68	59	-	-	-	-	-	*	*	-	*	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM H S

Campus Number: 205905001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 288 Grade Span: 09 - 12 (Current EL Students)

					Bilingual E	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	72	61	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	65	56	-	-	-	-	-	*	*	-	-	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM H S

Campus Number: 205905001

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 96%	100% 100%	99% 96%	100% 98%	-	-	-	-	100% 97%	99% 98%	100% 95%
Mobile Other Exclusions	4% 1%	4% 0%	3% 0%	0% 0%	3% 0%	2% 0%	-	-	- -	-	3% 0%	1% 0%	0% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 96%	*	99% 96%	99% 95%	*	-	- -	-	100% 95%	99% 98%	100% 83%
Mobile Other Exclusions	4% 1%	3% 0%	3% 1%	*	2% 1%	4% 0%	*	-	- -	-	5% 0%	0% 1%	0% 17%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	* *	1% 1% 0%	1% 1% 0%	* *	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ODEM H S Campus Number: 205905001

District Name: ODEM-EDROY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.4%	94.5%	*	94.2%	96.1%	*	_	_	*	94.1%	93.9%	*
2015-16	95.8%	95.4%	94.9%	*	94.8%	95.1%	*	-	-	*	93.1%	94.5%	*
Annual Dropout Rate (Gr 7-8)													
2016-17 .	0.3%	0.0%	-	-	_	-	-	-	-	_	-	_	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.3%	0.3%	*	0.4%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	0.3%	0.3%	*	0.4%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	98.4%	98.4%	_	98.0%	100.0%	*	_	_	_	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	_	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	1.6%	1.6%	-	2.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
and Continuers Class of 2016	94.1%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	_	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	*
Continued HS	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	_	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	_	*	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	91.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
and Continuers Class of 2015	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduated	91.3%	95.8%	95.8%	-	95.0%	100.0%	_	-	_	_	100.0%	95.3%	-
Received TxCHSE	0.8%	1.4%	1.4%	-	1.7%	0.0%	-	-	-	-	0.0%	2.3%	-
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	-
Dropped Out	6.7%	2.8%	2.8%	-	3.3%	0.0%	-	-	-	-	0.0%	2.3%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.2%	97.2%	-	96.7%	100.0%	-	-	-	-	100.0%	97.7%	-
and Continuers	93.3%	97.2%	97.2%	-	96.7%	100.0%	-	-	-	-	100.0%	97.7%	-
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)												
Graduated	91.8%	95.8%	95.8%	-	95.0%	100.0%	-	-	-	_	100.0%	95.3%	_

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.8%	2.8%	-	3.3%	0.0%	-	-	-	-	0.0%	4.7%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	1.4%	1.4%	-	1.7%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.6%	98.6%	-	98.3%	100.0%	-	-	-	-	100.0%	100.0%	-
and Continuers Class of 2014	93.3%	98.6%	98.6%	-	98.3%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduated	90.9%	94.4%	94.4%	_	93.0%	100.0%	*	_	_	_	100.0%	87.5%	_
Received TxCHSE	1.2%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Dropped Out	7.2%	5.6%	5.6%	_	7.0%	0.0%	*	_	_	_	0.0%	12.5%	_
Graduates and TxCHSE	92.2%	94.4%	94.4%	-	93.0%	100.0%	*	-	-	-	100.0%	87.5%	-
Graduates, TxCHSE,	92.270	94.470	34.4 /0	-	93.070	100.070		-	-	-	100.070	07.570	-
and Continuers	92.8%	94.4%	94.4%	-	93.0%	100.0%	*	-	-	-	100.0%	87.5%	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	12)										
Class of 2017	89.7%	98.4%	98.4%	_	98.0%	100.0%	*	_	_	_	100.0%	100.0%	*
Class of 2016	89.1%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	*
Class 61 20 10	03.170	100.070	100.070		100.070	100.070						100.070	
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	80.4%	80.4%	-	78.3%	88.9%	*	-	-	-	40.0%	78.0%	*
Class of 2016	87.4%	88.1%	88.1%	-	90.7%	60.0%	-	-	-	-	*	83.8%	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	66.7%	66.7%	-	*	*	-	_	-	-	*	66.7%	-
Class of 2016	5.5%	14.3%	14.3%	-	14.3%	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	33.3%	33.3%	_	*	*	_	_	_	_	*	33.3%	_
Class of 2016	54.0%	85.7%	85.7%	-	85.7%	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	(ate)										
Class of 2017	85.9%	82.3%	82.3%	_	80.0%	90.9%	*	_	_	_	50.0%	80.9%	*
Class of 2017	85.1%	89.4%	89.4%	_	91.8%	60.0%	_	_	_	_	*	85.0%	*
Class 01 20 10	05.170	03.470	03.470		31.070	00.070						05.070	
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	81.8%	81.8%	-	80.0%	88.9%	*	-	-	-	40.0%	77.5%	*
2015-16	85.6%	86.7%	86.7%	-	90.7%	50.0%	-	-	-	-	*	83.8%	*
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	66.7%	66.7%	-	*	*	-	-	-	-	*	66.7%	-
2015-16	5.6%	14.3%	14.3%	-	14.3%	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual F		22.20/	22.20/		*						*	22.20/	
2016-17	56.5%	33.3%	33.3%	-		*	-	-	-	-	*	33.3%	-
2015-16	51.9%	85.7%	85.7%	-	85.7%	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	83.6%	83.6%	-	81.6%	90.9%	*	-	-	-	50.0%	80.4%	*
2015-16	83.3%	88.1%	88.1%	-	91.8%	50.0%	-	-	-	-	*	85.0%	*

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	61	100.0%	61	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	49	80.3%	49	164,446
White	11	18.0%	11	105,748
American Indian	1	1.6%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	10	16.4%	10	37,072
Recommended H.S. Program/Distinguished Achievement Program	45	73.8%	45	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	4	6.6%	4	3,212
Foundation H.S. Program (DLA)	2	3.3%	2	25,399
Special Education Graduates	6	9.8%	6	25,105
Economically Disadvantaged Graduates	46	75.4%	46	159,476
LEP Graduates	1	1.6%	1	17,579
At-Risk Graduates	25	41.0%	25	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Hispanic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			27.0%	-	27.6%	18.2%	*	-	-	-	25.0%	23.9%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	14.8%	14.8%	-	16.3%	9.1%	*	-	-	-	16.7%	10.9%	*
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	27.9%	27.9%	-	24.5%	36.4%	*	-	-	-	16.7%	23.9%	*
2016-17 Both Subjects	42.0%	16.4%	16.4%	-	18.4%	9.1%	*	-	-	-	16.7%	13.0%	*
2016-17	37.8%	13.1%	13.1%	-	14.3%	9.1%	*	-	-	-	16.7%	10.9%	*
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	3.3%	3.3%	-	4.1%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.9%	13.9%	-	13.3%	9.1%	*	-	-	-	8.3%	15.2%	*
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 6.6%	6.6%	-	4.1%	9.1%	*	-	-	-	0.0%	6.5%	*
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.0%	Annual Graduate 0.0 %	es) -	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 9.8%	-Based Certific 9.8%	ations (Annua -	al Graduates) 10.2%	9.1%	*	-	-	-	16.7%	10.9%	*
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 3.3%	3.3%	-	4.1%	0.0%	*	-	-	-	0.0%	4.3%	*

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ODEM H S Campus Number: 205905001

District Name: ODEM-EDROY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cr Reading	iterion) (Annu	ıal Graduates)											
2016-17	23.4%	13.1%	13.1%	-	10.2%	18.2%	*	-	-	-	16.7%	13.0%	*
2015-16	22.6%	10.4%	10.4%	-	11.5%	0.0%	-	-	-	-	*	10.0%	*
Mathematics													
2016-17	19.8%	9.8%	9.8%	_	12.2%	0.0%	*	_	_	_	16.7%	8.7%	*
2015-16	18.1%	6.0%	6.0%	_	6.6%	0.0%	_	_	_	_	*	5.0%	*
Both Subjects	10.170	0.070	0.070		0.070	0.070						3.070	
2016-17	12.9%	3.3%	3.3%	_	4.1%	0.0%	*	_	_	_	16.7%	2.2%	*
2010 17	12.570	3.570	3.3 70		4.170	0.070					10.7 70	2.270	
CTE Coherent Sequence (Annu	ial Graduates)												
2016-17	50.5%	59.0%	59.0%	_	55.1%	72.7%	*	_	_	_	66.7%	56.5%	*
2015-16	47.8%	31.3%	31.3%	-	32.8%	16.7%	-	-	-	-	*	32.5%	*
Completed and Received Credit English Language Arts	t for College P	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	_	0.0%	0.0%	*	_	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (G	irades 11-12)												
All Subjects													
2017	26.2%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
2016	25.5%	0.8%	0.8%	_	0.9%	0.0%	*	_	_	_	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
Mathematics	10.070	0.070	0.070		0.070	0.070					.,,	0.070	
2017	7.2%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2016	6.8%	0.8%	0.8%	_	0.9%	0.0%	*	_	_	_	n/a	0.0%	n/a
Science	0.070	0.070	0.070		0.570	0.070					11/4	0.070	Π/α
2017	10.9%	0.0%	0.0%	_	0.0%	0.0%	*			*	n/a	0.0%	n/a
2017	10.4%	0.0%	0.0%	_	0.0%	0.0%	*	-	-		n/a	0.0%	n/a
Social Studies	10.470	0.076	0.0 /6	-	0.076	0.076		-	-	-	II/a	0.076	II/a
	15.00/	0.00/	0.00/		0.00/	0.00/	*			*	-/-	0.00/	/
2017 2016	15.0%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	*	-	-	*	n/a n/a	0.0% 0.0%	n/a
2016	14.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%		_								n/a	_	n/a
2017	49.1% 49.5%	*	*	-	*	-	-	-	-	-	n/a n/a	_	n/a
	49.5%			-	•	-	-	-	-	-	II/a	-	II/a
English Language Arts	41 20/										/-		/-
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics											_		_
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				A 5-1			A		D16-	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies				7									(
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.5%	47.5%	-	44.9%	54.5%	*	-	-	-	n/a	44.7%	n/a
Class of 2016 At/Above Criterion	71.6%	67.2%	67.2%	-	63.9%	100.0%	-	-	-	-	n/a	57.5%	n/a
Class of 2017	22.3%	17.2%	17.2%	_	18.2%	16.7%	*	_	_	_	n/a	14.3%	n/a
Class of 2016	22.5%	11.1%	11.1%	-	10.3%	16.7%	-	-	-	-	n/a	4.3%	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	978	978	-	997	*	*	-	-	-	n/a	940	n/a
Class of 2016	1375	1149	1149	-	1149	-	-	-	-	-	n/a	1092	n/a
English Language Arts													
Class of 2017	512	495	495	-	511	*	*	-	-	-	n/a	466	n/a
Class of 2016	903	776	776	-	776	-	-	-	-	-	n/a	747	n/a
Mathematics													
Class of 2017	507	483	483	-	486	*	*	-	-	-	n/a	474	n/a
Class of 2016	472	376	376	-	376	-	-	-	-	-	n/a	348	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	18.3	-	18.1	19.0	*	-	-	-	n/a	17.9	n/a
Class of 2016	20.3	18.4	18.4	-	18.1	20.2	-	-	-	-	n/a	17.4	n/a
English Language Arts													
Class of 2017	19.9	18.2	18.2	-	18.0	19.3	*	-	-	-	n/a	17.9	n/a
Class of 2016	19.8	18.2	18.2	-	17.9	19.7	-	-	-	-	n/a	17.2	n/a
Mathematics	20.4	47.0	47.0		47.0	47.6	*				,	47.4	,
Class of 2017	20.4	17.8	17.8	-	17.9	17.6	*	-	-	-	n/a	17.4	n/a
Class of 2016 Science	20.5	17.5	17.5	-	17.1	20.0	-	-	-	-	n/a	16.6	n/a
Class of 2017	20.6	18.4	18.4	-	18.2	19.0	*	_	_	_	n/a	17.8	n/a
Class of 2016	20.5	19.0	19.0	-	18.9	20.0	-	-	-	-	n/a	17.7	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2016-17	37.1%	27.1%	27.1%	*	25.9%	34.0%	*	-	-	*	27.8%	23.4%	40.0%
2015-16	35.9%	16.0%	16.0%	*	15.8%	16.7%	*	-	-	*	0.0%	14.0%	0.0%
English Language Arts													
2016-17	16.8%	8.5%	8.5%	*	7.8%	13.3%	*	_	_	*	5.9%	5.9%	0.0%
2015-16	16.2%	5.0%	5.0%	*	3.9%	10.0%	*	_	_	*	0.0%	4.1%	0.0%
Mathematics													
2016-17	19.5%	14.5%	14.5%	*	12.1%	27.0%	*	_	_	*	0.0%	10.4%	*
2015-16	19.3%	11.7%	11.7%	*	11.3%	12.8%	*	_	_	*	0.0%	8.6%	0.0%
Science													
2016-17	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	*	0.0%	0.0%	*
2015-16	5.1%	1.9%	1.9%	*	1.8%	2.7%	*	_	_	*	0.0%	1.1%	*
Social Studies													
2016-17	21.8%	8.3%	8.3%	_	8.1%	10.3%	*	_	_	_	0.0%	5.6%	*
2015-16	20.8%	3.3%	3.3%	*	3.1%	2.6%	*	-	_	*	0.0%	2.4%	0.0%
Graduates Enrolled in Texas I			on (TX IHE)	*** 2015-16 d	ata was updat	ed January	2019 ***						
2015-16	54.7%	58.2%	58.2%	-	62.3%	16.7%	-	-	-	-	*	47.5%	*
2014-15	56.1%	54.3%	54.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	lment in a De	evelonmental i	Education Cou	ırse							
2015-16	55.7%	22.9%	22.9%		22.9%	-	_	_	_	_	_	22.2%	_
2014-15	55.6%	41.7%	41.7%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Campus	
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	Campus							
Student Information	Count	Percent	District	State				
Total Students	288	100.0%	988	5,385,012				
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%				
Pre-Kindergarten	0	0.0%	7.0%	4.3%				
Kindergarten	0	0.0%	6.8%	6.9%				
Grade 1	0	0.0%	7.3%	7.2%				
Grade 2	0	0.0%	6.8%	7.3%				
Grade 3	0	0.0%	6.4%	7.6%				
Grade 4	0	0.0%	6.4%	7.7%				
Grade 5	0	0.0%	7.6%	7.7%				
Grade 6	0	0.0%	6.4%	7.5%				
Grade 7	0	0.0%	7.7%	7.5%				
Grade 8	0	0.0%	8.6%	7.4%				
Grade 9	68	23.6%	6.9%	8.0%				
Grade 10	66	22.9%	6.7%	7.4%				
Grade 11	73	25.3%	7.4%	6.9%				
Grade 12	81	28.1%	8.2%	6.4%				
Ethnic Distribution:								
African American	2	0.7%	0.8%	12.6%				
Hispanic	243	84.4%	85.8%	52.4%				
White	40	13.9%	12.6%	27.8%				
American Indian	1	0.3%	0.1%	0.4%				
Asian	0	0.0%	0.0%	4.4%				
Pacific Islander	0	0.0%	0.0%	0.1%				
Two or More Races	2	0.7%	0.7%	2.3%				
Economically Disadvantaged	219	76.0%	81.6%	58.8%				
Non-Educationally Disadvantaged	69	24.0%	18.4%	41.2%				
English Learners (EL)	6	2.1%	3.3%	18.8%				
Students w/ Disciplinary Placements (2016-17)	5	1.6%	1.3%	1.3%				
At-Risk	185	64.2%	49.4%	50.8%				
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities By Type of Primary Disability	15							
Students with Intellectual Disabilities	11	73.3%	54.5%	43.3%				
Students with Physical Disabilities	*	*	10.9%	21.9%				
Students with Autism	*	*	20.0%	13.2%				
Students with Behavioral Disabilities	0	0.0%	14.5%	20.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%				
Mobility (2016-17):								
Total Mobile Students	31	9.9%	12.4%	16.0%				
By Ethnicity:								
African American	0	0.0%						
	-							

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

	Car			
Student Information	Count	Percent	District	State
Hispanic	23	7.3%		
White	8	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	10.9%	1.8%	-	50.0%	6.9%
Grade 1	-	13.1%	3.4%	-	0.0%	6.2%
Grade 2	-	5.0%	2.1%	-	25.0%	2.6%
Grade 3	-	6.0%	1.3%	-	0.0%	1.0%
Grade 4	-	4.3%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	11.6%	11.6%	8.0%	33.3%	33.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.3	18.7
Grade 1	-	16.0	18.8
Grade 2	-	14.8	18.8
Grade 3	-	15.8	19.0
Grade 4	-	12.5	19.2
Grade 5	-	18.5	21.2
Grade 6	-	15.9	20.3
Secondary:			
English/Language Arts	11.2	11.9	16.7
Foreign Languages	16.4	17.3	18.6
Mathematics	11.8	12.6	17.9
Science	17.2	16.7	19.0
Social Studies	10.4	12.1	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

C	ampus	

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	26.9	100.0%	100.0%	100.0%	
Professional Staff:	26.9	100.0%	57.1%	64.1%	
Teachers	22.9	85.1%	43.2%	50.1%	
Professional Support	2.0	7.4%	7.0%	9.8%	
Campus Administration (School Leadership)	2.0	7.4%	4.1%	3.0%	
Educational Aides:	0.0	0.0%	0.0%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	1.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	3.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	21.3	79.3%	76.3%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	17.3	75.7%	66.3%	27.2%	
White	5.6	24.3%	33.7%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	12.1	52.8%	23.6%	23.7%	
Females	10.8	47.2%	76.4%	76.3%	
Teachers by Highest Degree Held:	0.0	0.00/	0.00/	1 40/	
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	19.9	86.9%	92.6%	74.1%	
Masters	3.0	13.1%	7.4%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:	2.0	12.10/	11.00/	0.70/	
Beginning Teachers	3.0	13.1%	11.8%	8.2%	
1-5 Years Experience	3.8	16.6%	20.5%	29.1%	
6-10 Years Experience	6.8	29.8%	23.6%	19.1%	
11-20 Years Experience	8.3	36.1%	28.0%	28.2%	
Over 20 Years Experience	1.0	4.4%	16.2%	15.3%	
Number of Students per Teacher	12.6	n/a	14.5	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.5	6.3
Average Years Experience of Principals with District	1.0	2.5	5.4
Average Years Experience of Assistant Principals	1.0	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	4.5	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,014	\$40,014	\$47,667
1-5 Years Experience	\$38,692	\$40,840	\$49,663
6-10 Years Experience	\$45,383	\$45,111	\$52,056
11-20 Years Experience	\$52,377	\$50,231	\$55,246
Over 20 Years Experience	\$53,248	\$54,439	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,442	\$46,579	\$53,334
Professional Support	\$48,256	\$48,181	\$63,165
Campus Administration (School Leadership)	\$66,500	\$60,560	\$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Grade Span: 09 - 12 School Type: High School

Total Students: 288

	Car	npus		
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	_	. =0/	2.20/	10.00/
Bilingual/ESL Education	5	1.7%	3.2%	18.9%
Career & Technical Education	236	81.9%	23.9%	25.8%
Gifted & Talented Education	25	8.7%	6.9%	7.9%
Special Education	15	5.2%	5.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.9	100.0%	100.0%	72.3%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

Campus Name: **ODEM J H**

Campus Number: 205905041

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 CONFIDENTIAL

Total Students: 224

Grade Span: 06 - 08

Grade Span: 06 - 08 School Type: Middle

STAAR Performance Rates by Tested & Julies Start Start			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approache's Grade Level or Above 2018 69% 76% 76% 76% 19% 89% 63% 63% 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
At Meets Grade Level or Above 2017 69% 71% 71% 17% 4 8% 38% 6.0% 63% 63% 64% 64% 38% 6.0% 69% 69% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 67% 67% 68% 69% 69% 67% 67% 68% 69% 69% 67% 69% 67% 69% 67% 69% 67% 69% 67% 69% 67% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69	Grade 6 Reading														
At Meets Grade Level or Above 2018 39% 45% 45% 45% 10% 38%	At Approaches Grade Level or Above	2018	69%	76%	76%	*	78%	63%	-	-	-	-		78%	-
At Masters Grade Level or Above 2018 73% 83% 83% 83% 83% 83% 83% 83% 83% 83% 8		2017	69%	71%	71%	*	70%	89%	-	-	-	-	*	63%	71%
At Masters Grade Level 2018 19% 16% 16% 16% 1 17% 22% 2 2% 2 2 2 2 2 2 2 2 2 2 2 2 2 2	At Meets Grade Level or Above	2018	39%	45%	45%	*	48%	38%	-	-	-	-	60%	49%	-
Grade 6 Mathematics At Approaches Grade Level or Above 2018 77% 68% 75% 75% 75% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		2017	37%	33%	33%	*	33%	33%	-	-	-	-	*	25%	29%
At Masters Grade Level or Above 2018 75% 68% 68% • 68% • 76% 69% 67% • - • - 50% 60% 60% 60% 60% At Masters Grade Level or Above 2018 77% 68% 68% • 75% • 73% 89% • - • • 50% 60% 60% 60% 60% 60% At Masters Grade Level or Above 2018 44% 47% 47% 47% 49% 44% • - • • 50% 44% 2017 43% 33% 33% 33% • 33% 33% • • 0. • • 50% 44% 2017 43% 33% 33% 33% • 11% 11% 11% 11% 11% • • 11% 11% 11%	At Masters Grade Level	2018	19%	16%	16%	*	17%	13%	-	-	-	-	20%	17%	-
At Approaches Grade Level or Above 2018 7% 68% 68% 75% 75% 75% 75% 75% 75% 89% 69% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2017	18%	16%	16%	*	15%	22%	-	-	-	-	*	11%	7%
At Meets Grade Level or Above 2018 44% 47% 47% 47% 47% 49% 44% 50% 67% 44% At Masters Grade Level or Above 2018 18% 25% 25% 25% 11% 11% 11% 11% 11% 50% 44% 69% 44% 50% 44% 69% 44% 67% 47% 47% 47% 47% 47% 47% 33% 33% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	Grade 6 Mathematics														
At Meets Grade Level or Above 2018	At Approaches Grade Level or Above	2018	77%	68%	68%	*	69%	67%	-	-	-	-	50%	60%	-
At Masters Grade Level or Above 2018 29% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2017	76%	75%	75%	*	73%	89%	-	-	-	-	*	67%	79%
At Masters Grade Level 2018 18% 25% 25% 25% 25% 33% 2 0 0 0 0 0 17% 24% 24% 24% 2017 18% 11% 11% 11% 11% 11% 11% 11% 11% 0 0 0 0	At Meets Grade Level or Above	2018	44%	47%	47%	*	49%	44%	-	-	-	-	50%	44%	-
Caract Caracter Caracter		2017	43%	33%	33%	*	33%	33%	-	-	-	-	*	28%	36%
Grade 7 Reading At Approaches Grade Level or Above 2018 74% 83% 83% * 82% 80% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Masters Grade Level	2018	18%	25%	25%	*	24%	33%	-	-	-	-	17%	24%	-
At Approache's Grade Level or Above 2018 74% 83% 83% 83% 8 82% 80% * * * 79% 79% 79% 74% 74% 74% 74% 74% 74% 72% 100% 43% 69% 69% 70% 74% 74% 74% 74% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2017	18%	11%	11%	*	11%	11%	-	-	-	-	*	9%	7%
At Meets Grade Level or Above 2018 48% 57% 57% * 56% 70% 43% 69% 69% At Meets Grade Level or Above 2018 48% 57% 57% * 56% 70% 43% 69% 28% At Masters Grade Level 2018 29% 26% 26% 26% * 23% 50% 29% 28% At Masters Grade Level 2018 29% 26% 26% 26% * 23% 50% 20% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	3														
At Meets Grade Level or Above 2018 48% 57% 57% * 56% 70% * * 55% 55% 55% 2017 42% 32% 32% 32% - 31% 50% 29% 28% 28% At Masters Grade Level or Above 2018 29% 26% 26% * 26% * 23% 50% 20% 29% 28% 28% 26% 26% * 25% 50% 29% 28% 22% 25% 26% * 25% 50%	At Approaches Grade Level or Above				83%	*		80%	-	-	-	*	*		100%
At Masters Grade Level 2018 29% 26% 26% * 23% 50% 29% 28% At Masters Grade Level 2018 29% 26% 26% * 23% 50% 29% 28% 7% 7% 2017 23% 11% 11% - 9% 33% 29% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%		2017	73%	74%	74%	-	72%	100%	-	-	-	-	43%	69%	71%
At Masters Grade Level	At Meets Grade Level or Above	2018	48%	57%	57%	*	56%	70%	-	-	-	*	*	55%	78%
At Approaches Grade Level or Above 2018 72% 84% 84% 84% 84% 85% 0% 7% 60% 60% At Meets Grade Level or Above 2018 18% 18% 18% 18% 84% 85% 0% 9% 25% 60% 0% 9% 25% 60% 60%		2017	42%	32%	32%	-	31%	50%	-	-	-	-	29%	28%	29%
Grade 7 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level Above At Meets Above At Meets Grade Level Above At Meets Grade Level Above At Meets Above Above At Meets Above Above Above At Meets Above Abo	At Masters Grade Level	2018	29%	26%	26%	*	23%	50%	-	-	-	*	*	22%	22%
At Approaches Grade Level or Above 2018 72% 84% 84% * 84% 80% * * * 83% 60% 60% At Meets Grade Level or Above 2018 40% 54% 54% * 53% 60% * * * * 83% 60% 60% At Masters Grade Level or Above 2018 40% 31% 31% 31% - 31% 33% * * * * 52% 25% At Masters Grade Level 2018 18% 18% 18% 18% * 13% 50% * * * 13% 25% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2017	23%	11%	11%	-	9%	33%	-	-	-	-	0%	7%	14%
At Meets Grade Level or Above 2018 40% 54% 54% * 53% 60% 43% 60% 25% 2017 40% 31% 31% - 31% 33% 43% 60% 25% 25% 2017 40% 31% 18% 18% 18% * 13% 50% 29% 25% 25% 2017 17% 12% 12% - 13% 0% 0% 9% 25% 25% 2017 17% 12% 12% - 13% 0% 0% 9% 25% 25% 2017 17% 12% 12% 12% - 13% 0% 14% 25% 25% 2018 18% 83% 83% * 83% 83% 83% 83% 83% 80% 14% 25% 25% 2018 18% 18% 18% 83% 80% 0% 9% 25% 25% 2018 15% 15% 18% 18% 18% 18% 15% 15% 40% 14% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	Grade 7 Mathematics														
At Meets Grade Level or Above 2018 40% 54% 54% * 53% 60% * * * 52% 25% 25% 2017 40% 31% 31% 18% 18% 18% 18% 50% * * * * 52% 25% 25% 25% 2018 18% 18% 18% 18% 18% * 13% 50% * * * * 13% 25% 25% 25% 2018 18% 18% 18% 18% * 13% 50% * * * * 13% 25% 25% 2018 2017 17% 12% 12% - 13% 0% * * * * 13% 25% 25% 2018 2017 70% 79% 79% - 77% 100% * * * * 82% 25% 2018 2017 70% 79% 79% - 77% 100% * * * * 49% 25% 2018 2017 39% 32% 32% 32% - 31% 50% * * * * 49% 24% 24% 2018 2018 15% 18% 18% * 15% 40% * * * * 15% 25% 2018 2018 2018 2018 2018 2018 2018 2018	At Approaches Grade Level or Above	2018	72%	84%	84%	*	84%	80%	-	-	-	*	*	83%	92%
At Masters Grade Level 2018 18% 18% 18% 18% * 13% 50% 29% 25% 25% 2018 18% 18% 18% 18% * 13% 50% * * * 13% 13% 2017 17% 12% 12% - 13% 0% * * * * 13% 20% 25% 2018 18% 18% 12% 12% - 13% 0% * * * * 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2017	70%	64%	64%	-	63%	83%	-	-	-	-	43%	60%	71%
At Masters Grade Level 2018 18% 18% 18% 18% * 13% 50% * * * 13% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	At Meets Grade Level or Above	2018	40%	54%	54%	*	53%	60%	-	-	-	*	*	52%	54%
At Meets Grade Level or Above 2018 69% 83% 83% * 83% * 83% 80% 0% 9% At Meets Grade Level or Above 2018 43% 53% 53% * 52% 60% * * * 49% At Masters Grade Level or Above 2018 43% 15% 18% 18% * 15% 40% * * * * 15%		2017	40%	31%	31%	-	31%	33%	-	-	-	-	29%	25%	43%
Grade 7 Writing At Approaches Grade Level or Above 2018 69% 83% 83% 80% - - - - * * 82% At Meets Grade Level or Above 2018 43% 53% 53% * 52% 60% - - - - * * 49% At Masters Grade Level 2018 15% 18% 18% * 15% 40% - - - - - * 14% 24% At Masters Grade Level 2018 15% 18% 18% * 15% 40% - - - - - * * 15%	At Masters Grade Level	2018	18%	18%	18%	*	13%	50%	-	-	-	*	*	13%	15%
At Approaches Grade Level or Above 2018 69% 83% 83% * 83% 80% * * * 82% 2017 70% 79% 79% - 77% 100% * * * 82% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2017	17%	12%	12%	-	13%	0%	-	-	-	-	0%	9%	14%
At Approaches Grade Level or Above 2018 69% 83% 83% * 83% 80% * * 82% 2017 70% 79% 79% - 77% 100% * * * 82% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	Grade 7 Writing														
2017 70% 79% 79% - 77% 100% 14% 75% At Meets Grade Level or Above 2018 43% 53% 53% * 52% 60% * * * 49% 2017 39% 32% 32% - 31% 50% 14% 24% At Masters Grade Level 2018 15% 18% 18% * 15% 40% * * * 15%		2018	69%	83%	83%	*	83%	80%	-	-	-	*	*	82%	85%
2017 39% 32% 32 % - 31% 50% 14% 24% At Masters Grade Level 2018 15% 18% 18 % * 15% 40% * * * 15%		2017	70%	79%	79%	-	77%	100%	-	-	-	-	14%	75%	100%
2017 39% 32% 32 % - 31% 50% 14% 24% At Masters Grade Level 2018 15% 18% 18 % * 15% 40% * * * 15%	At Meets Grade Level or Above	2018	43%	53%	53%	*	52%	60%	-	-	-	*	*	49%	46%
At Masters Grade Level 2018 15% 18% 18 % * 15% 40% * * * 15%		2017	39%		32%	-			-	_	-	-	14%	24%	29%
	At Masters Grade Level					*			_	_	_	*			15%
2017 12% 6% 6% - 5% 17% 0% 1%		2017	12%	6%	6%	_	5%	17%	_	_	_	_	0%	1%	0%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 224 Grade Span: 06 - 08 School Type: Middle

CONFIDENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	-	83%	100%	-	-	-	-	29%	85%	71%
	2017	86%	89%	89%	*	89%	88%	-	-	-	-	60%	87%	*
At Meets Grade Level or Above	2018	49%	51%	51%	-	51%	50%	-	-	-	-	29%	49%	71%
	2017	50%	41%	41%	*	45%	25%	-	-	-	-	0%	38%	*
At Masters Grade Level	2018	27%	26%	26%	-	26%	17%	-	-	-	-	0%	24%	14%
	2017	23%	14%	14%	*	15%	13%	-	-	-	-	0%	11%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	70%	70%	-	68%	*	-	-	-	-	38%	70%	80%
	2017	85%	76%	76%	*	72%	100%	-	-	-	-	80%	73%	*
At Meets Grade Level or Above	2018	51%	30%	30%	-	31%	*	-	-	-	-	25%	31%	40%
	2017	45%	38%	38%	*	41%	0%	-	-	-	-	20%	38%	*
At Masters Grade Level	2018	15%	3%	3%	-	3%	*	-	-	-	-	0%	3%	0%
	2017	13%	2%	2%	*	3%	0%	-	-	-	-	0%	3%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	62%	62%	-	59%	100%	-	-	-	-	25%	59%	57%
	2017	76%	83%	83%	*	84%	71%	-	-	-	-	60%	82%	*
At Meets Grade Level or Above	2018	52%	40%	40%	-	36%	83%	-	-	-	-	25%	34%	57%
	2017	48%	55%	55%	*	60%	29%	-	-	-	-	40%	52%	*
At Masters Grade Level	2018	28%	17%	17%	-	16%	33%	-	-	-	-	0%	14%	43%
	2017	19%	11%	11%	*	11%	14%	-	-	-	-	0%	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	46%	46%	-	41%	100%	-	-	-	-	25%	44%	43%
	2017	63%	60%	60%	*	64%	43%	-	-	-	-	0%	57%	*
At Meets Grade Level or Above	2018	36%	12%	12%	-	12%	17%	-	-	-	-	25%	13%	0%
	2017	33%	19%	19%	*	20%	14%	-	-	-	-	0%	18%	*
At Masters Grade Level	2018	21%	1%	1%	-	1%	0%	-	-	-	-	0%	1%	0%
	2017	19%	6%	6%	*	7%	0%	-	-	-	-	0%	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	77%	100%	-	100%	*	-	-	-	-	-	100%	*
	2017	83%	72%	80%	-	88%	*	-	-	-	-	-	83%	*
At Meets Grade Level or Above	2018	55%	41%	88%	-	100%	*	_	_	_	-	_	90%	*
	2017	48%	24%	60%	-	63%	*	-	_	-	-	-	67%	*
At Masters Grade Level	2018	32%	18%	50%	-	62%	*	-	_	-	-	-	70%	*
	2017	26%	8%	20%	-	13%	*	-	-	-	-	-	33%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects	·	•												
At Approaches Grade Level or Above	2018	77%	73%	73%	*	72%	83%	-	-	-	*	*	71%	79%
	2017	75%	73%	74%	*	73%	83%	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	48%	42%	44%	*	43%	51%	-	-	-	*	*	42%	52%
	2017	45%	39%	35%	*	35%	31%	-	-	-	-	*	30%	*
At Masters Grade Level	2018	22%	15%	17%	*	16%	29%	-	-	-	*	*	15%	19%
	2017	20%	13%	10%	*	10%	14%	_	-	-	-	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	82%	*	82%	79%	-	-	-	*	*	81%	*
	2017	72%	67%	77%	*	75%	91%	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	46%	45%	51%	*	52%	54%	-	-	-	*	*	51%	*
	2017	44%	38%	35%	*	35%	35%	_	-	-	-	*	30%	*
At Masters Grade Level	2018	19%	16%	23%	*	23%	29%	_	-	-	*	*	22%	*
	2017	19%	12%	13%	*	13%	22%	-	_	_	_	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	76%	*	76%	81%	-	-	-	*	*	74%	*
	2017	79%	75%	71%	*	69%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	50%	41%	47%	*	48%	46%	_	-	-	*	*	45%	*
	2017	46%	36%	34%	*	35%	*	-	_	_	_	*	30%	*
At Masters Grade Level	2018	24%	15%	18%	*	16%	31%	-	_	_	*	*	16%	*
	2017	22%	15%	10%	*	10%	*	_	_	_	_	*	8%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	83%	*	83%	*	-	-	-	*	*	82%	*
	2017	67%	73%	79%	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	38%	53%	*	52%	*	-	_	_	*	*	49%	*
	2017	36%	29%	32%	-	*	*	_	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	18%	*	15%	*	-	_	_	*	*	15%	*
	2017	11%	7%	6%	_	*	*	_	_	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	62%	-	59%	*	-	-	-	-	*	59%	*
	2017	79%	83%	83%	*	84%	*	_	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	46%	40%	-	36%	*	-	_	_	_	*	34%	*
	2017	49%	48%	55%	*	60%	*	_	-	_	_	*	*	*
At Masters Grade Level	2018	23%	15%	17%	-	16%	*	-	_	-	-	*	14%	*
	2017	19%	12%	11%	*	11%	*	_	_	_	_	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	68%	*	-	*	*	-	-	-	-	*	*	*
**	2017	77%	82%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 224 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	53%	39%	*	-	*	*	-	-	_	-	*	*	*
	2017	49%	53%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	21%	*	-	*	*	-	-	-	-	*	*	*
	2017	27%	22%	*	*	*	*	-	_	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

School Progress Domain - Acade	mic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Dollain- Acade	illic Glowar Sco	ne by Gia	ue and Sui	Ject .										
Grade 6 ELA/Reading	2018	47	46	46	*	48	*	-	_	_	_	*	46	_
Grade 6 Mathematics	2018	56	56	56	*	53	78	-	-	-	-	*	50	-
Grade 7 ELA/Reading	2018	76	83	83	*	82	90	-	_	-	*	*	82	83
Grade 7 Mathematics	2018	67	82	82	*	82	85	-	-	-	*	*	82	88
Grade 8 ELA/Reading	2018	79	86	86	-	86	83	-	_	_	_	71	85	100
Grade 8 Mathematics	2018	81	79	79	-	80	*	-	-	-	-	*	81	100
End of Course Algebra I	2018	72	63	83	-	92	*	-	-	-	-	-	89	*
All Grades Both Subjects	2018	69	68	74	*	74	72	-	_	-	*	54	74	92
All Grades ELA/Reading	2018	69	72	74	*	74	69	-	_	-	*	50	74	91
All Grades Mathematics	2018	70	65	74	*	74	76	-	-	-	*	58	74	93

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	40%	*	40%	*	-	-	-	-	*	42%	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 37%	37% 44% 37%	- - -	35% 45% 34%	* * *	- - -	- - -	- - -	- - -	* * *	33% 46% 36%	* *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
3	2018	79%	82%	82%	-	80%	100%	-	-	-	-	*	82%	*
Students Requiring Accelerated Instru	2018	21%	18%	18%	-	20%	*	-	_	-	_	100%	18%	*
STAAR Cumulative Met Standard	2018	85%	84%	84%	_	83%	100%	_	_	_	_	*	85%	*
STAAR Non-Proficient Students Pron	noted by Gr	ade Placer		ittee		0070	.0070						0070	
	2017	98%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics	Lovelon Fi	rct CTAAD	A dministrat	ion										
Students Meeting Approaches Grade	2018	80%	66%	66%	_	63%	*	_	_	_	_	*	66%	*
Students Requiring Accelerated Instru	uction 2018	20%	34%	34%	_	37%	*	_	_	_	_	83%	34%	*
STAAR Cumulative Met Standard	2018	86%	69%	69%	_	67%	*	_	_	_	_	*	69%	*
STAAR Non-Proficient Students Pron					-	100%	-	-	-	-	-	*	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 224 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	73%	73%		-	-	-	-	*	*	-	*	*	*
	2017	75%	73%	74%		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	44%		-	-	-	-	*	*	-	*	*	*
	2017	45%	39%	35%		-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	15%	17%		-	-	-	-	*	*	-	*	*	*
	2017	20%	13%	10%		_	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	82%		-	-	-	-	*	*	-	*	*	*
	2017	72%	67%	77%		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	45%	51%		-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	35%		-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	16%	23%		-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	13%		_	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	76%		-	-	-	-	*	*	-	*	*	*
	2017	79%	75%	71%		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	41%	47%		-	-	-	-	*	*	-	*	*	*
	2017	46%	36%	34%		-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	15%	18%		_	-	-	-	*	*	-	*	*	*
	2017	22%	15%	10%		_	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	71%	83%		-	-	-	-	*	*	-	*	*	*
	2017	67%	73%	79%		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	53%		-	-	-	-	*	*	-	*	*	*
	2017	36%	29%	32%		_	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	18%		_	-	-	-	*	*	-	*	*	*
	2017	11%	7%	6%		_	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	62%		-	-	-	-	*	*	-	*	*	*
	2017	79%	83%	83%		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	46%	40%		-	-	-	-	*	*	-	*	*	*
	2017	49%	48%	55%		_	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	17%		_	_	_	_	*	*	-	*	*	*
	2017	19%	12%	11%		_	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	68%	*		-	-	-	-	*	*	-	*	*	*
	2017	77%	82%	*		-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	39%	*		-	-	-	-	*	*	-	*	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 224 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	53%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	21%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academi	ic Growth Sco	ore													
All Grades Both Subjects	2018	69	68	74	-	_	_	-	-	88	88	-	*	88	82
All Grades ELA/Reading	2018	69	72	74	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2018	70	65	74	-	-	-	-	-	83	83	-	*	83	89
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	44%	-	-	-	-	-	*	*	-	*	*	*

2017

43%

37%

37%

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	100%	95%	96%	-	-	-	*	100%	98%	96%
Mobile	4%	4%	4%	0%	5%	4%	_	_	_	*	0%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	_	_	_	*	0%	0%	4%
Other Exclusions	170	0,0	• 70	0,0	070	070					0,0	0,70	170
Not Tested	1%	0%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 100%	100% 97%	99% 93%	-	-	-	-	100% 92%	100% 97%	100% 94%
Mobile	4%	3%	3%	0%	2%	6%	_			_	8%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	-	0%	0%	0%
Absent Other	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	1% 0%	-	-	-	-	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM J H

Campus Number: 205905041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.4%	96.4%	*	96.4%	96.7%	_	_	_	_	95.2%	96.3%	97.4%
2015-16	95.8%	95.4%	95.3%	*	95.2%	95.8%	-	-	-	-	90.4%	94.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17 '	1.9%	0.3%	-	-	-	_	-	-	-	_	-	-	-
2015-16	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	98.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.8%	-	-	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.8%	1.4%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	0.0%	-	-	_	_	_	_	-	_	_	_	_
Dropped Out	6.7%	2.8%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	_	_	_	_	_	_	_	-	-	_
Graduates and TxCHSE	92.8%	98.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	30.070											
Graduated	90.9%	94.4%											
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	66.7%	-	_	-	-	-	-	_	-	-	-	_
Class of 2016	5.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	33.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	85.7%	-	_	_	_	_	_	_	-	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	82.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	89.4%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	81.8%	-	_	_	_	_	_	_	_	-	_	_
2015-16	85.6%	86.7%	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate	<u>a)</u>												
2016-17	7.2%	66.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	14.3%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	33.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	85.7%	_	_	_	_	_	_	_	_	_	_	_
_3.0 .0	5 , 5	55 ,6											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	83.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	88.1%	_	_	_	_	_	_	_	_	_	_	_
=3.0.0	55.575	55											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	61	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	49	164,446
White	-	-	11	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	10	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	45	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	_	6	25,105
Economically Disadvantaged Graduates	-	-	46	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	25	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 224 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					тизратис	Willia	maan	ASian	isiariaci	Ruces		Disagv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C													
2016-17	13.2%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	ion (Annua 2.7%	l Graduates) 6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 9 2016-17	Workforce 1.0%	Readiness (A 0.0%	nnual Graduat	tes)	_	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 9.8%	-Based Certifio	cations (Annu	al Graduates) -	_	-	_	_	_	_	_	-
U.S. Armed Forces Enlistment (And 2016-17	nual Gradua 2.2%	ates) 3.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

				African			A magnisan		Pacific	Two or	Special	Faan	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Examinees >=				American	Hispanic	vviiite	iliulari	Asian	isiariuei	Naces	Lu	Disauv	(Current)
Reading	Cincilon, vinne	iai Gradaates	,										
2016-17	23.4%	13.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	10.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.470											
2016-17	19.8%	9.8%	_	_	_	_		_		_	_	_	_
2015-17	18.1%	6.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	10.170	0.070	_										
2016-17	12.9%	3.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	3.570											
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	59.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070	-										
2016-17	1.4%	0.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.2 /0	0.070	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	10.101												
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
_ 2016	49.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/										,		,
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	17.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	,												
Class of 2017	1019	978	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1149	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	495	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	776	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	,,,									11/4		11/4
Class of 2017	507	483	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	376	_	_	_	_	_	_	_	_	n/a	_	n/a
Class 01 20 10	7/2	370									11/4		11/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.5	-	_	_	_	-	_	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.0	-	_	-	_	-	_	_	-	n/a	-	n/a
	- /-	- · -											

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 224 Grade Span: 06 - 08 School Type: Middle

										i wo or			
	.	5	_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject													
2016-17	37.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.5%	-	_	_	_	-	_	-	_	_	_	-
2015-16	19.3%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	_	_	_	-	_	-	_	_	_	-
2015-16	5.1%	1.9%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2016-17	21.8%	8.3%	-	_	_	_	_	_	-	_	_	_	-
2015-16	20.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	n (TX IHE)	*** 2015-16 d	lata was update	ed January 2	2019 ***						
2015-16	54.7%	58.2%	-	-	·-		-	-	-	-	-	-	-
2014-15	56.1%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	22.9%	-	-	-	-	-	-	-	-	-	-	-

55.6%

41.7%

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

2014-15

Campus Number: 205905041

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

	Campus	
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	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	224	100.0%	988	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	7.0%	4.3%	
Kindergarten	0	0.0%	6.8%	6.9%	
Grade 1	0	0.0%	7.3%	7.2%	
Grade 2	0	0.0%	6.8%	7.3%	
Grade 3	0	0.0%	6.4%	7.6%	
Grade 4	0	0.0%	6.4%	7.7%	
Grade 5	0	0.0%	7.6%	7.7%	
Grade 6	63	28.1%	6.4%	7.5%	
Grade 7	76	33.9%	7.7%	7.5%	
Grade 8	85	37.9%	8.6%	7.4%	
Grade 9	0	0.0%	6.9%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	7.4%	6.9%	
Grade 12	0	0.0%	8.2%	6.4%	
Ethnic Distribution:					
African American	2	0.9%	0.8%	12.6%	
Hispanic	194	86.6%	85.8%	52.4%	
White	27	12.1%	12.6%	27.8%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	0	0.0%	0.0%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	1	0.4%	0.7%	2.3%	
Economically Disadvantaged	187	83.5%	81.6%	58.8%	
Non-Educationally Disadvantaged	37	16.5%	18.4%	41.2%	
English Learners (EL)	7	3.1%	3.3%	18.8%	
Students w/ Disciplinary Placements (2016-17)	9	3.6%	1.3%	1.3%	
At-Risk	124	55.4%	49.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	18				
Students with Intellectual Disabilities	15	83.3%	54.5%	43.3%	
Students with Physical Disabilities	0	0.0%	10.9%	21.9%	
Students with Autism	*	*	20.0%	13.2%	
Students with Behavioral Disabilities	*	*	14.5%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%	
Mobility (2016-17):					
Total Mobile Students	37	14.9%	12.4%	16.0%	
By Ethnicity:	3 .	1 1.5 / 0	12.170	10.070	
African American	0	0.0%			
/ sincarr / sincincarr	V	0.070			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

	Ca			
Student Information	Count	Percent	District	State
Hispanic	32	12.9%		
White	5	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	10.9%	1.8%	-	50.0%	6.9%	
Grade 1	-	13.1%	3.4%	-	0.0%	6.2%	
Grade 2	-	5.0%	2.1%	-	25.0%	2.6%	
Grade 3	-	6.0%	1.3%	-	0.0%	1.0%	
Grade 4	-	4.3%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	11.6%	8.0%	-	33.3%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.3	18.7
Grade 1	-	16.0	18.8
Grade 2	-	14.8	18.8
Grade 3	-	15.8	19.0
Grade 4	-	12.5	19.2
Grade 5	-	18.5	21.2
Grade 6	15.9	15.9	20.3
Secondary:			
English/Language Arts	12.8	11.9	16.7
Foreign Languages	21.0	17.3	18.6
Mathematics	14.3	12.6	17.9
Science	16.1	16.7	19.0
Social Studies	16.1	12.1	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	17.5	100.0%	100.0%	100.0%	
Professional Staff:	17.5	100.0%	57.1%	64.1%	
Teachers	15.0	85.7%	43.2%	50.1%	
Professional Support	1.0	5.7%	7.0%	9.8%	
Campus Administration (School Leadership)	1.5	8.6%	4.1%	3.0%	
Educational Aides:	0.0	0.0%	0.0%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	1.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	3.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	12.7	72.3%	76.3%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	11.7	77.7%	66.3%	27.2%	
White	3.4	22.3%	33.7%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	3.9	26.0%	23.6%	23.7%	
Females	11.1	74.0%	76.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	15.0	100.0%	92.6%	74.1%	
Masters	0.0	0.0%	7.4%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:	3.0	12.20/	11 00/	0.20/	
Beginning Teachers	2.0	13.3%	11.8%	8.2%	
1-5 Years Experience	3.1 3.2	20.8% 21.2%	20.5%	29.1%	
6-10 Years Experience	3.2 2.7	21.2% 18.2%	23.6% 28.0%	19.1% 28.2%	
11-20 Years Experience Over 20 Years Experience	4.0	26.6%	28.0% 16.2%	28.2% 15.3%	
Ovel 20 Teats Experience	4.0	20.070		15.5%	
Number of Students per Teacher	14.9	n/a	14.5	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.5	6.3
Average Years Experience of Principals with District	2.0	2.5	5.4
Average Years Experience of Assistant Principals	1.0	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.6
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	7.3	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,014	\$40,014	\$47,667
1-5 Years Experience	\$41,657	\$40,840	\$49,663
6-10 Years Experience	\$44,751	\$45,111	\$52,056
11-20 Years Experience	\$48,379	\$50,231	\$55,246
Over 20 Years Experience	\$53,716	\$54,439	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,521	\$46,579	\$53,334
Professional Support	\$52,000	\$48,181	\$63,165
Campus Administration (School Leadership)	\$59,057	\$60,560	\$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 224 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	3.1%	3.2%	18.9%
Career & Technical Education	,	0.0%	23.9%	25.8%
Gifted & Talented Education	10			
	19	8.5%	6.9%	7.9%
Special Education	18	8.0%	5.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.0	100.0%	100.0%	72.3%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

Campus Name: **ODEM INT**

Campus Number: 205905101

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 CONFIDENTIAL

Total Students: 201

Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	75%	75%	-	72%	*	-	-	-	*	*	71%	*
	2017	73%	66%	66%	-	66%	60%	-	-	-	-	*	60%	80%
At Meets Grade Level or Above	2018	43%	49%	49%	-	44%	*	-	-	-	*	*	45%	*
	2017	45%	36%	36%	-	34%	60%	-	-	-	-	*	33%	40%
At Masters Grade Level	2018	25%	27%	27%	-	24%	*	-	-	-	*	*	27%	*
	2017	29%	21%	21%	-	18%	60%	-	-	-	-	*	20%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	-	74%	*	-	-	-	*	*	71%	*
	2017	77%	84%	84%	-	85%	60%	-	-	-	-	*	80%	100%
At Meets Grade Level or Above	2018	47%	44%	44%	-	39%	*	-	-	-	*	*	39%	*
	2017	49%	42%	42%	-	40%	60%	-	-	-	-	*	40%	60%
At Masters Grade Level	2018	23%	17%	17%	-	9%	*	-	-	-	*	*	12%	*
	2017	26%	18%	18%	-	16%	40%	-	-	-	-	*	15%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	75%	-	78%	*	-	-	-	*	*	71%	*
	2017	70%	64%	64%	-	63%	67%	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	46%	40%	40%	-	40%	*	-	-	-	*	*	38%	*
	2017	44%	36%	36%	-	37%	33%	-	-	-	-	*	31%	40%
At Masters Grade Level	2018	24%	15%	15%	-	15%	*	-	-	-	*	*	13%	*
	2017	24%	16%	16%	-	17%	0%	-	-	-	-	*	14%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	45%	45%	-	45%	*	-	-	-	*	*	42%	*
	2017	76%	74%	74%	-	73%	83%	-	-	-	-	*	71%	80%
At Meets Grade Level or Above	2018	49%	20%	20%	-	20%	*	-	-	-	*	*	19%	*
	2017	47%	45%	45%	-	44%	50%	-	-	-	-	*	41%	20%
At Masters Grade Level	2018	27%	7%	7%	-	5%	*	-	-	-	*	*	6%	*
	2017	27%	23%	23%	-	22%	33%	-	-	-	-	*	21%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	57%	-	58%	*	-	-	-	*	*	54%	*
	2017	65%	65%	65%	-	62%	100%	-	-	-	-	*	60%	60%
At Meets Grade Level or Above	2018	39%	20%	20%	-	20%	*	-	-	-	*	*	21%	*
	2017	34%	25%	25%	-	24%	33%	-	-	-	-	*	22%	20%
At Masters Grade Level	2018	11%	2%	2%	-	2%	*	-	-	-	*	*	2%	*
	2017	11%	9%	9%	-	8%	17%	-	-	-	-	*	5%	20%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

CONFIDENTIAL

Total Students: 201 Grade Span: 03 - 05 School Type: Elementary

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	89%	89%	*	89%	100%	-	-	-	-	*	89%	*
	2017	82%	83%	83%	-	86%	70%	_	-	-	-	57%	82%	*
At Meets Grade Level or Above	2018	54%	41%	41%	*	44%	17%	-	-	-	-	*	43%	*
	2017	48%	53%	53%	-	54%	50%	_	-	-	-	43%	49%	*
At Masters Grade Level	2018	26%	19%	19%	*	19%	17%	_	-	-	-	*	21%	*
	2017	25%	22%	22%	-	20%	30%	-	-	-	-	29%	20%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	94%	94%	*	95%	83%	-	-	-	-	*	94%	80%
	2017	87%	87%	87%	-	88%	80%	-	-	-	-	57%	84%	*
At Meets Grade Level or Above	2018	58%	44%	44%	*	46%	33%	-	-	-	-	*	45%	40%
	2017	50%	47%	47%	-	46%	50%	-	-	-	-	43%	45%	*
At Masters Grade Level	2018	30%	15%	15%	*	17%	0%	-	-	-	-	*	15%	20%
	2017	24%	28%	28%	-	28%	30%	-	-	-	-	43%	24%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	72%	72%	*	74%	67%	-	-	-	-	*	71%	60%
	2017	74%	77%	77%	-	78%	70%	-	-	-	-	43%	73%	*
At Meets Grade Level or Above	2018	41%	38%	38%	*	37%	50%	-	-	-	-	*	35%	20%
	2017	42%	42%	42%	-	40%	50%	-	-	-	-	43%	39%	*
At Masters Grade Level	2018	17%	10%	10%	*	9%	17%	-	-	-	-	*	9%	0%
	2017	18%	12%	12%	-	12%	10%	-	-	-	-	29%	10%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Su	bject, and	Performan	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	73%	74%	*	74%	71%	-	-	-	*	*	72%	*
	2017	75%	73%	74%	-	75%	74%	-	-	-	-	49%	71%	79%
At Meets Grade Level or Above	2018	48%	42%	37%	*	37%	45%	-	-	-	*	*	36%	*
	2017	45%	39%	40%	-	39%	48%	-	-	-	-	34%	37%	32%
At Masters Grade Level	2018	22%	15%	14%	*	13%	24%	-	-	-	*	*	13%	*
	2017	20%	13%	18%	-	17%	26%	-	-	-	-	20%	16%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	80%	*	80%	*	-	-	-	*	*	78%	*
	2017	72%	67%	70%	-	71%	67%	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	46%	45%	43%	*	43%	*	-	-	-	*	*	42%	*
	2017	44%	38%	41%	-	41%	48%	-	-	-	-	*	37%	*
At Masters Grade Level	2018	19%	16%	20%	*	19%	*	-	-	-	*	*	20%	*
	2017	19%	12%	19%	-	18%	29%	-	-	-	-	*	18%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	73%	*	73%	79%	-	-	-	*	*	71%	*
	2017	79%	75%	81%	-	82%	76%	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	50%	41%	37%	*	36%	50%	-	-	-	*	*	35%	*
	2017	46%	36%	44%	-	43%	52%	-	-	-	-	*	42%	*
At Masters Grade Level	2018	24%	15%	13%	*	11%	36%	-	-	-	*	*	11%	*
	2017	22%	15%	23%	-	22%	33%	-	-	-	-	*	20%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	*	-	*	*	-	-	-	*	*	*	*
	2017	67%	73%	65%	-	62%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	38%	*	-	*	*	-	-	-	*	*	*	*
	2017	36%	29%	25%	-	24%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	*	*	-	-	-	*	*	*	*
	2017	11%	7%	9%	-	8%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	72%	*	74%	*	-	-	-	-	*	71%	*
	2017	79%	83%	77%	-	78%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	51%	46%	38%	*	37%	*	-	-	-	-	*	35%	*
	2017	49%	48%	42%	-	40%	*	-	-	-	-	*	39%	*
At Masters Grade Level	2018	23%	15%	10%	*	9%	*	-	-	-	-	*	9%	*
	2017	19%	12%	12%	-	12%	*	-	-	-	-	*	10%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading	2018	63	66	66	_	66	*	_	_	_	*	*	66	*
Grade 4 Mathematics	2018	65	28	28	-	27	*	-	-	-	*	*	25	*
Grade 5 ELA/Reading	2018	80	80	80	*	81	*	_	_	_	_	*	83	*
Grade 5 Mathematics	2018	81	70	70	*	72	*	-	-	-	-	*	75	100
All Grades Both Subjects	2018	69	68	62	*	63	58	-	_	-	*	77	64	77
All Grades ELA/Reading	2018	69	72	73	*	75	65	-	-	-	*	83	75	92
All Grades Mathematics	2018	70	65	52	*	52	50	-	-	-	*	71	53	67

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

Grade Span: 03 - 05 School Type: Elementary

Total Students: 201

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	48% 35%	56% 32%	* - *	59% 30%	* * *	- -	-	- -	-	* *	56% 26%	* *
Mathematics	2018 2017	47% 43%	48% 37%	55% 38%	-	56% 40%	*	-	-	-	-	*	55% 36%	-
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	ion										
	2018	79%	80%	80%	*	81%	83%	-	-	-	-	*	79%	*
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	20%	20%	*	19%	*	-	-	-	-	*	21%	*
	2018	84%	89%	89%	*	89%	100%	-	-	-	-	*	89%	*
Grade 5 Mathematics Students Meeting Approaches Grade	Loval on Eir	ct STAAD	Administrat	ion										
	2018	85%	85%	85%	*	85%	83%	-	-	-	-	*	83%	*
Students Requiring Accelerated Instru	uction 2018	15%	15%	15%	*	15%	*	-	-	-	-	*	17%	*
STAAR Cumulative Met Standard	2018	90%	94%	94%	*	95%	83%	-	-	-	-	*	94%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 201 Grade Span: 03 - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	73%	74%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	73%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	37%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	39%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	15%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	13%	18%	_	-	_	_	_	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	80%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	67%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	45%	43%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	41%	-	-	-	_	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	16%	20%	_	_	_	_	_	*	*	*	*	*	*
	2017	19%	12%	19%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics			,-												
At Approaches Grade Level or Above	2018	81%	74%	73%	-	-	-	_	-	*	*	*	*	*	*
	2017	79%	75%	81%	-	-	-	_	_	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	41%	37%	-	-	-	_	_	*	*	*	*	*	*
	2017	46%	36%	44%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	24%	15%	13%	_	_	_	_	_	*	*	*	*	*	*
, it masters ended 251 6.	2017	22%	15%	23%	_	_	_	_	_	*	_	*	_	*	*
All Grades Writing	2017	2270	1370	2570											
At Approaches Grade Level or Above	2018	66%	71%	*	_	_	_	_	_	*	_	*	*	*	*
. ,,,	2017	67%	73%	65%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2018	41%	38%	*	_	_	_	_	_	*	_	*	*	*	*
	2017	36%	29%	25%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	13%	11%	*	_	_	_	_	_	*	_	*	*	*	*
, it masters ended 251 6.	2017	11%	7%	9%	_	_	_	_	_	*	_	*	_	*	*
All Grades Science		,0	, , ,	270											
At Approaches Grade Level or Above	2018	80%	73%	72%	-	-	-	_	_	*	-	*	*	*	*
•••	2017	79%	83%	77%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2018	51%	46%	38%	_	_	_	_	_	*	_	*	*	*	*
	2017	49%	48%	42%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	23%	15%	10%	_	_	_	_	_	*	_	*	*	*	*
	2017	19%	12%	12%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	100	-	100	*	100	89

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT

Campus Number: 205905101

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 201 Grade Span: 03 - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	73	-	-	-	-		*	-	*	-	*	*
All Grades Mathematics	2018	70	65	52	-	-	-	-	-	*	-	*	*	*	83
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	35%	32%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	48%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	37%	38%	_	_	_	_	_	_	_	_	_	_	_

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT

Campus Number: 205905101

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

										Two or			
	State	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2018 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	mulan	ASIdii	isiander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	*	100% 95%	100% 95%	-	-	-	100% 100%	100% 100%	100% 97%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	*	4% 0%	5% 0%	-	-	-	0% 0%	0% 0%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	- -	100% 95%	100% 100%	- -	- -	- -	- -	100% 100%	100% 98%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	-	5% 0%	0% 0%	-	-	-	-	0% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.4%	95.5%	-	95.5%	95.8%	_	_	-	*	93.1%	95.2%	97.6%
2015-16	95.8%	95.4%	95.8%	*	95.8%	95.4%	-	-	-	*	95.1%	95.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	_	_	_	_	-	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 '	1.9%	0.3%	-	-	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016		100.00/											
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	01.00/	05.00/											
Graduated	91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM INT

Campus Number: 205905101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	04.40/											
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.20/											
Class of 2017	60.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		tate)										
Class of 2017	85.9%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	61	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	49	164,446
White	-	-	11	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	10	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	45	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	6	25,105
Economically Disadvantaged Graduates	-	-	46	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	25	132,112

Texas Academic Performance Report

Campus Name: ODEM INT Campus Number: 205905101

District Name: ODEM-EDROY ISD

Grade Span: 03 - 05 School Type: Elementary

Total Students: 201

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	Пізрапіс	Wille	IIIdidii	Asian	isianaci	Races		Disadv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	27.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual (2.7%	Graduates) 6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (7 0.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industry 9.8%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 3.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ODEM INT Campus Number: 205905101

District Name: ODEM-EDROY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annua	al Graduates)										
Reading	22.40/	12.10/											
2016-17	23.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	59.0%	_	_	_	_	-	_	_	_	_	_	_
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College Pr	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	-	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070	_										
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	0.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	, .	0.070									.,,		.,,
2017	15.0%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	14.8%	0.0%	_	_	_	_	_	_		_	n/a	_	n/a
2010	14.070	0.070									Π/α		11/4
AP/IB Results (Examinees >= All Subjects		es 11-12)											
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	_	_	-	_	_	_	_	-	-	n/a	_	n/a
2016	54.0%	*	_	-	_	_	_	_	-	-	n/a	_	n/a
Science													
2017	38.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	_	_	_	_	_	_	_	_		n/a	_	n/a
2010	JJ. 1 /0		-								Π/α		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ODEM INT Campus Number: 205905101

District Name: ODEM-EDROY ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies				7				7.0					(000)
2017	41.4%	-	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	22.22/	4= 00/											,
Class of 2017	22.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	070									,		,
Class of 2017	1019	978	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1149	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	776	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F07	400									,		,
Class of 2017	507	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	376	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: ODEM INT Campus Number: 205905101

District Name: ODEM-EDROY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.5%	-	_	_	_	_	_	_	-	_	_	_
2015-16	16.2%	5.0%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	14.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	11.7%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3.1.70												
2016-17	21.8%	8.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	3.3%	_	_	_	_	_	_	_	_	_	_	_
2013 10	20.070	3.570											
Graduates Enrolled in Texas	s Institution of Hi	gher Educatio	on (TX_IHE)	*** 2015-16 d	ata was undate	ed January 2	019 ***						
2015-16	54.7%	58.2%	···(:/\ <u>-</u> /			-	-	_	_	_	_	_	_
2014-15	56.1%	54.3%	-	_	_	_	_	_	_	_	_	_	_
2.1.2													
Graduates in TX IHE Compl	leting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	22.9%	-	-	-	-	_	_	_	-	_	_	_
2014-15	55.6%	41.7%	-	_	_	_	_	_	_	-	_	_	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 201 Grade Span: 03 - 05 School Type: Elementary

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	201	100.0%	988	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	7.3%	7.2%
Grade 2	0	0.0%	6.8%	7.3%
Grade 3	63	31.3%	6.4%	7.6%
Grade 4	63	31.3%	6.4%	7.7%
Grade 5	75	37.3%	7.6%	7.7%
Grade 6	0	0.0%	6.4%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	8.6%	7.4%
Grade 9	0	0.0%	6.9%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	8.2%	6.4%
Ethnic Distribution:				
African American	1	0.5%	0.8%	12.6%
Hispanic	182	90.5%	85.8%	52.4%
White	16	8.0%	12.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.0%	0.7%	2.3%
Economically Disadvantaged	175	87.1%	81.6%	58.8%
Non-Educationally Disadvantaged	26	12.9%	18.4%	41.2%
English Learners (EL)	9	4.5%	3.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	96	47.8%	49.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	54.5%	43.3%
Students with Physical Disabilities	*	*	10.9%	21.9%
Students with Autism	*	*	20.0%	13.2%
Students with Behavioral Disabilities	*	*	14.5%	20.3%

Mobility (2016-17): Total Mobile Students

> By Ethnicity: African American

Students with Non-Categorical Early Childhood

0

47

0

0.0%

12.9%

0.0%

0.0%

12.4%

1.4%

16.0%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	Cal			
Student Information	Count	Percent	District	State
Hispanic	44	12.1%		_
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	Campus District Sta		Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	10.9%	10.9%	1.8%	50.0%	50.0%	6.9%	
Grade 1	13.1%	13.1%	3.4%	0.0%	0.0%	6.2%	
Grade 2	5.0%	5.0%	2.1%	25.0%	25.0%	2.6%	
Grade 3	6.0%	6.0%	1.3%	0.0%	0.0%	1.0%	
Grade 4	4.3%	4.3%	0.6%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	11.6%	8.0%	-	33.3%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	_	22.3	18.7
Grade 1	-	16.0	18.8
Grade 2	-	14.8	18.8
Grade 3	15.8	15.8	19.0
Grade 4	12.5	12.5	19.2
Grade 5	18.5	18.5	21.2
Grade 6	-	15.9	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	12.6	17.9
Science	-	16.7	19.0
Social Studies	-	12.1	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	Campus	
aff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State	
Total Staff	20.7	100.0%	100.0%	100.0%	
Professional Staff:	20.7	100.0%	57.1%	64.1%	
		68.6%	43.2%	50.1%	
Teachers	14.2				
Professional Support	5.0	24.2%	7.0%	9.8%	
Campus Administration (School Leadership)	1.5	7.2%	4.1%	3.0%	
Educational Aides:	0.0	0.0%	0.0%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	1.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	3.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	11.1	53.6%	76.3%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	6.6	46.5%	66.3%	27.2%	
White	7.6	53.5%	33.7%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	0.0	0.0%	23.6%	23.7%	
Females	14.2	100.0%	76.4%	76.3%	
Teachers by Highest Degree Held:			• • • •		
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	12.2	85.9%	92.6%	74.1%	
Masters	2.0	14.1%	7.4%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.6	18.3%	11.8%	8.2%	
1-5 Years Experience	1.0	7.0%	20.5%	29.1%	
6-10 Years Experience	5.0	35.2%	23.6%	19.1%	
11-20 Years Experience	4.6	32.4%	28.0%	28.2%	
Over 20 Years Experience	1.0	7.0%	16.2%	15.3%	
Number of Students per Teacher	14.2	n/a	14.5	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	2.5	6.3
Average Years Experience of Principals with District	6.0	2.5	5.4
Average Years Experience of Assistant Principals	1.0	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.6
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	3.1	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,014	\$40,014	\$47,667
1-5 Years Experience	\$42,541	\$40,840	\$49,663
6-10 Years Experience	\$44,840	\$45,111	\$52,056
11-20 Years Experience	\$47,985	\$50,231	\$55,246
Over 20 Years Experience	\$53,872	\$54,439	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,449	\$46,579	\$53,334
Professional Support	\$48,515	\$48,181	\$63,165
Campus Administration (School Leadership)	\$60,665	\$60,560	\$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 201 Grade Span: 03 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	4.5%	3.2%	18.9%
3				
Career & Technical Education	0	0.0%	23.9%	25.8%
Gifted & Talented Education	20	10.0%	6.9%	7.9%
Special Education	10	5.0%	5.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	14.2	100.0%	100.0%	72.3%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT Campus Number: 205905101

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

Campus Name: **ODEM EL**

Campus Number: **205905103**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103 Total Students: 275 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103 Total Students: 275 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL Campus Number: 205905103 Grade Span: PK - 02 School Type: Elementary

Total Students: 275

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 275 Grade Span: PK - 02 (Current EL Students)

There is no data for this campus.

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL

Campus Number: 205905103

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

										Two or			
	.	51111	_	African			American		Pacific	More	Special .	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	_	-	-	-	_	-	_	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	_	-	-	-	_	-	-	_	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

Attendance Rate 2016-17 95.8% 95.4%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17 95.7% 95.4% 95.4%	Attendance Pate			-		•								
2015-16 9 58 % 95.4%		95.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%				_	_	_	_	_	_	_	_		_	_
2016-17	2015-10	93.070	33.470	-	_	_	_	_	_	_	_	_	_	_
2016-17	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17 1.0% 20.0% 2.0% 3.3% 2.0% 2.0% 3.3% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0		0.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2016-17				-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 0.3%	Annual Dropout Rate (Gr 9-12)													
### A **Part Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 87 % 98.4%	2016-17	1 0%	n 3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017 Class of 201				_										
Class of 2017 Graduated 89.7% 98.4% Received TXCHSE 0.4% 0.0%	2013-10	2.070	0.570	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE)												
Received TXCHSE	Graduated	89.7%	98 4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.9% 1.6%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE 90.1% 98.4%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE, and Continuers 94.1% 98.4%				_										_
and Continuers 94.1% 98.4%		30.170	30.470	-	_	_	_	_	_	_	_	_	_	_
Class of 2016 Graduated 89.1% 100.0%		04.10/	00.40/											_
Received TXCHSE		94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Graduated	89.1%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	Received TxCHSE			-	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.2% 0.0%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE 89.6% 100.0%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE, and Continuers 93.8% 100.0%				_	_	_	_	_	_	_	_	_	_	_
## S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016	Graduates TyCHSE	03.070	100.070											
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 100.0%		93.8%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016 Graduated 91.6% 100.0%	and Continuers	33.070	100.070											
Received TXCHSE		te (Gr 9-12)												
Received TXCHSE	Graduated	91.6%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	Received TxCHSE			-	-	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 0.0%				-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.4% 100.0%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 93.4% 100.0%	Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_
and Continuers 93.4% 100.0%		02.270	. 55.575											
Class of 2015 Graduated 91.3% 95.8%		93.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE 0.8% 1.4%														
Continued HS 1.2% 0.0%	Graduated	91.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 2.8%	Received TxCHSE		1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 2.8%	Continued HS	1.2%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.1% 97.2% •	Dropped Out		2.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.3% 97.2% •	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.3% 97.2% -														
Class of 2015		93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
		te (Gr 9-12)												
		91.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.6%	_	_	_	_	_	_	_	_	_		_
Class of 2014			_	_	_	_	_	_	_	_	_	_	_
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%	-	_	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.20/											
Class of 2017	60.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)	04.00/											
2016-17	87.2%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e) 7.00/	66.70/											
2016-17	7.2%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		22.20/											
2016-17	56.5%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	61	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	49	164,446
White	-	-	11	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	10	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	45	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	_	6	25,105
Economically Disadvantaged Graduates	-	-	46	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	25	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)	-									
College, Career, and Military Ready													
2016-17	54.2%	27.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17	53.2%	27.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	27.570											
2016-17	42.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	l Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	3.3%	-	-	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	0.0%	-	-	-	-	-	-	_	_	-	_	_
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual C 2.7%	Graduates) 6.6%											
2010-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce Ro 1.0%	eadiness (/ 0.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	_	_
CTE Cabarrant Carriage Carriage		معلم بام مدار مالان	. Danad Cautifia	(A	.l Cuadoataa)								
CTE Coherent Sequence Coursewo 2016-17	17.3%	9.8%	/-based Certific •	.auons (Annua -	ii Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 3.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annua	al Graduates	5)										
Reading	22.40/	12.10/											
2016-17	23.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	59.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	31.3%	-	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred English Language Arts	dit for College Pr	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ((Grades 11-12)												
All Subjects													
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	0.070											
2017	7.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	0.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	0.070									1174		11/4
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	0.076	-	-	-	-	-	-	-	-	II/a	-	II/a
	1 F O0/	0.00/									/		/
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	es 11-12)											
2017	49.1%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	*	-	-	_	_	_	_	-	_	n/a	-	n/a
English Language Arts	TJ.J/0		-	-	-	_	_	-	-	_	II/a	-	ıı/a
2017	41.3%										2/2		2/2
2017	41.3% 43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	E4 30/										/		I
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	•	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

										Two or			
	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	070									1-		1-
Class of 2017	1019	978	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1149	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	= 40												
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	776	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	376	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	_	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	18.4	-	-	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Co			•										,
Any Subject	•	•											
2016-17	37.1%	27.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	16.0%	-	_	_	_	-	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	8.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	5.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	14.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	11.7%	-	_	_	_	-	_	_	_	_	_	_
Science													
2016-17	5.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	1.9%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	8.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Insti	itution of Hi	gher Educatio	on (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	58.2%	-			-	-	_	_	_	_	_	_
2014-15	56.1%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	One Year W	Vithout Enroll	lment in a De	evelonmental	Education Cou	irse							
2015-16	55.7%	22.9%	e.ii. iii a De	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	41.7%	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

	Campus					
ident Information	Count	Percent				

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	275	100.0%	988	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	69	25.1%	7.0%	4.3%
Kindergarten	67	24.4%	6.8%	6.9%
Grade 1	72	26.2%	7.3%	7.2%
Grade 2	67	24.4%	6.8%	7.3%
Grade 3	0	0.0%	6.4%	7.6%
Grade 4	0	0.0%	6.4%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	6.4%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	8.6%	7.4%
Grade 9	0	0.0%	6.9%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	8.2%	6.4%
Ethnic Distribution:				
African American	3	1.1%	0.8%	12.6%
Hispanic	229	83.3%	85.8%	52.4%
White	41	14.9%	12.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.7%	0.7%	2.3%
Economically Disadvantaged	225	81.8%	81.6%	58.8%
Non-Educationally Disadvantaged	50	18.2%	18.4%	41.2%
English Learners (EL)	11	4.0%	3.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	83	30.2%	49.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	12			
Students with Intellectual Disabilities	*	*	54.5%	43.3%
Students with Physical Disabilities	*	*	10.9%	21.9%
Students with Autism	5	41.7%	20.0%	13.2%
Students with Behavioral Disabilities	*	*	14.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	12.4%	16.0%
By Ethnicity:	-	2.2,2		
African American	0	0.0%		
, and an	ŭ	3.375		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

Student Information	Count	Percent	District	State
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Class Size Information	Campus		District	State_
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	22.3		22.3	18.7
Grade 1	16.0		16.0	18.8
Grade 2	14.8		14.8	18.8
Grade 3	-		15.8	19.0
Grade 4	-		12.5	19.2
Grade 5	-		18.5	21.2
Grade 6	-		15.9	20.3
Secondary:				
English/Language Arts	-		11.9	16.7
Foreign Languages	-		17.3	18.6
Mathematics	-		12.6	17.9
Science	-		16.7	19.0
Social Studies	-		12.1	19.3
		Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	17.3	100.0%	100.0%	100.0%
Professional Staff:	17.3	100.0%	57.1%	64.1%
Teachers	15.8	91.3%	43.2%	50.1%
Professional Support	0.0	0.0%	7.0%	9.8%
Campus Administration (School Leadership)	1.5	8.7%	4.1%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.1%
Librarians & Counselors (Headcount):				
Librarians & Courseiors (Headcourit).				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	0.0	11/4	0.0	370.0
Full-time	0.0	n/a	3.0	12,131.0
				,

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

		Campus		
Staff Information	Count/Average	Percent	District	State
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	10.9	63.0%	76.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	9.4	59.5%	66.3%	27.2%
White	6.4	40.5%	33.7%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	23.6%	23.7%
Females	15.8	100.0%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	15.8	100.0%	92.6%	74.1%
Masters	0.0	0.0%	7.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	2.5%	11.8%	8.2%
1-5 Years Experience	6.0	38.0%	20.5%	29.1%
6-10 Years Experience	1.0	6.3%	23.6%	19.1%
11-20 Years Experience	3.4	21.5%	28.0%	28.2%
Over 20 Years Experience	5.0	31.6%	16.2%	15.3%
Number of Students per Teacher	17.4	n/a	14.5	15.1
Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		1.0	2.5	6.3
Average Years Experience of Principals with District		1.0	2.5	5.4
Average Years Experience of Assistant Principals		1.0	1.0	5.2
Average Years Experience of Assistant Principals with District		1.0	1.0	4.6
Average Years Experience of Teachers:		12.8	10.4	10.9
Average Years Experience of Teachers with District:		8.2	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$40,014	\$40,014	\$47,667
1-5 Years Experience		\$41,489	\$40,840	\$49,663
6-10 Years Experience		\$45,760	\$45,111	\$52,056
11-20 Years Experience		\$49,541	\$50,231	\$55,246
Over 20 Years Experience		\$55,370	\$54,439	\$61,428

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$47,847 - \$54,035	\$46,579 \$48,181 \$60,560	\$53,334 \$63,165 \$77,712
Instructional Staff Percent:	n/a	60.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

Total Students: 275 Grade Span: PK - 02 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	11	4.0%	3.2%	18.9%
Career & Technical Education	0	0.0%	23.9%	25.8%
Gifted & Talented Education	4	1.5%	6.9%	7.9%
Special Education	12	4.4%	5.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.8	100.0%	100.0%	72.3%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.