**Planning Instruction from the IFD**

**Campus:**  **Teacher:** **Subject:**  **Grade:**

**SW:** **Unit # and Title:** **Duration:**

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| **TEKS**  **SE:** | **SE**  **Type:** | **TEKS Rigor**  **(verb)** | **Content Specificity:** | **Process**  **SE:** |
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| **Unit Test Review:**  Review the questions on the unit test. Identify challenging questions and list ways to target those questions during instruction. | | | | | |
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| **Misconceptions:**  Highlight unit misconceptions on the IFD. |

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| **Key Academic Vocabulary:**  Include key vocabulary on lesson plans and list strategies to be used during instruction. |

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| **Key/Unit Understandings:**  Highlight unit understandings on IFD to be aware of the content students should master by the end of the unit. |

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| Is there a F.I.G. for this unit? \_\_\_\_\_\_Y \_\_\_\_\_\_N |

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| **Bridging the Gap:**  Identify challenging SEs from STAAR and Unit Test heat maps. | |
| **Challenging SE:** | **Intervention Plan:** |
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| **Six Weeks Drill Activity:**  Determine the drill activity to be used in order to reinforce weak concepts or areas. |
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